



EDITORIAL TEAM



Ms. Aditi Agarawal



Mr. Ankur Maheshwari



Ms. Ria Sapra



Mrs. Rupali Maheshwari



Mr. Yogesh Gupta



Editorial Corner



UNFOLDING EDUCATION

Mahatma Gandhi said about education - "By Education I mean all-around drawing out of the best in the child and man-body, mind and spirit."

What is education? A word that holds importance since we are three years old. Education is a fundamental right of every child as per Indian constitution. This word education is said to be originated from Latin word –educere which means to bring up 'or to nourish '. In other words, education means the act of teaching or training but is also way beyond, just books and examinations.

In India, education started with gurukuls which were the traditional schools of learning. At the gurukuls the teachers imparted knowledge on various aspects of the religion, the scriptures, the warfare, the philosophy, the literature, the statecraft, the medicine and the history. This system is still referred as the oldest and the most effective system of education. In the first millennium and the few centuries preceding, there was flourishing of more formalized education in the universities of Nalanda, Takshila and Ujjain. The important subjects were mainly art, astronomy, Buddhism, Hinduism,

arthashastra, law and medicine. Some universities specialised in particular field of study. For instance, Takshila specialised in medicine and the Ujjain laid emphasis on astronomy. The Nalanda, being the biggest centre, had all the branches of knowledge and housed upto 10000 students at its peak.

The present system of education was introduced and founded on the recommendations of Thomas Babington Macaulay at the time of British rule. It was western style and content. In the late 1700s, Asiatic Society of Bengal was founded; this society started several English Schools and colleges. The missionary schools were also established with colleges like Wilson College at Bombay and Christian College at Madras.

Raja Ram Mohan Roy and many other progressive Indians also started colleges where English was taught.

After Independence, education was taken as responsibility by Union and State governments with the support of private schools, colleges and many vocational training institutes.

With the long history, education has also

evolved in its aim, methodology and means. In 18th and 19th Century, the purpose of schools was to teach subjects through textbooks and conducting tests. The syllabus and chapters were theoretical with little examples to illustrate connections of lessons with everyday life. Some students understood the subjects and develop interest while others would pass with good grades by rote learning. Content memorisation, didactic instruction, and drill do have a place in learning but they must not take up the entire teaching time.

McKinsey's analysis of PISA (Program for International Student Assessment) data also shows that students who receive a blend of teacher-led and inquiry-based instruction have the best outcomes. (PISA is a worldwide study by the OECD, in member and non-member nations intended to evaluate educational systems by measuring 15-year-old school pupils' scholastic performance on mathematics, science, and reading.)

Albert Einstein said about education - "Education is what remains after one has forgotten what one has learned in school." Textbooks should be used alongside other purposeful learning experiences. Tests must assess reasoning skills and not just recollection of facts. Though rote learning helps students pass but it is of little help in future.

After many years, the focus of education has now shifted from text books to experiential learning. The syllabus of secondary education has seen a paradigm shift from theoretical lessons to more examples, illustrations and experiments. The Ministry of Human Resource

Development (MHRD) too has felt the need to introduce child-centric education in government schools and have initiated steps towards preparing and training teachers to incorporate learning in students' day-to-day routine in the given limited resources and encourage creative thinking in them.

Education has now turned to child centred, starting from what child knows and is interested in, and at the pace preferred by child. The child - centred approach creates more equanimity between the teacher and student, with each playing a role in the learning process. Schooling should provide the means for a child to embrace his natural interests and pursue his chosen passions. But for a child to know his interests, it is necessary they are exposed to different areas of interest and more important creating a learning environment where they are free to question and communicate.

Pathshala is an effort to reach out to children of humble background and step towards education with child centred approach. Pathshala creates opportunities for young students to be aware, informed and evolved to make their own decisions by providing them with traditional education teaching Maths, English and Science along with sessions on mental ability, sex education, brain power, yoga sessions, art and cultural celebrations. This endeavour has completed 2 years for which Pathshala congratulates and celebrates the selfless devotion of all volunteers and acknowledges the trust of students and their parents on Pathshala.

-Ms. Aditi Agarawal



HP PATHSHALA LOGO DESIGN THEME

1. The open book in center represents learning, enhancing and enriching knowledge with an open mind.
2. "The pen is mightier than the sword" implies that a pen is extremely powerful. Even though it is small in size, it has the power to accomplish things that even a mighty sharp edged sword cannot accomplish.
3. The two figures of boy and a girl depicts equal learning and growing opportunities to everyone with no discrimination and gender bias
4. The cap symbolizes how special the day is. In that only those who have toiled and persevered are given the right to wear them on successful graduation.
5. The sampark logo incorporates an initiative by the HPCL employees and their families for a social cause.
6. Finally the bottom line says all about the very purpose of the initiative PATHSHALA and the motto behind this noble cause.

Developed by



Ria



Rohan

STUDENTS CORNER

STUDENTS OF THE MONTH - NOVEMBER 2019

HPNW PATHSHALA



DARSHANA
CLASS V



TANVI
CLASS VI



DIVYA
CLASS VII



AMAN
CLASS VIII



BHAVNA
CLASS IX

HPNE PATHSHALA



SALMAN
CLASS V



SIDDHARTH
CLASS VI



RAUNAK
CLASS VII



PREETI
CLASS VIII



PRIYA
CLASS IX



RAGINI
CLASS X



Pathshala Highlights



NEHRU SCIENCE CENTRE VISIT



DIWALI CELEBRATION





Pathshala Highlights



CHILDREN'S DAY CELEBRATION



REWARDING STUDENTS FOR GOOD PERFORMANCE IN SCHOOL



'DAMODAR AARTI' DURING 'KARTHIK' MONTH - 1100 DIYAS WERE LIGHTENED BY STUDENTS AND COLONY RESIDENTS



Volunteers Corner

Chit Chat with Volunteers - Ms. Aditi Agarwal (AA) to Mr. Rohan Sapra (RS) and Dr. R.N. Gupta (Dr.G)

AA: What inspired you to join Pathshala?

Dr.G: Vision of Pathshala was one main thing that attracted me to join Pathshala. Once I was having a walk with Ankur and Rupali, they discussed with me the idea of Pathshala and if I was interested to be a part of it. I really liked the idea and was impressed as it was something we were doing for children from underprivileged section of society.

RS: I met Ankur uncle in colony once, he told me Pathshala is about teaching kids of our security guards and maids and if I will like to be a part of it. I immediately said yes...as it is for needy children.

AA: Have you volunteered anywhere before or have any experience in teaching?

Dr.G: I am a doctor by profession so have cured many people from tribal areas to cities, but this is my first time in teaching.

RS: No, I am still in college. But one day I went to school with my mom....and it was like I want to become a teacher like her.

AA: What has made this new job more challenging for you at this age of life?

Dr. G To establish a connection with children...that is the biggest challenge. Irregularity of children at times and their reasons for not doing homework..adds on to it. But I have partly overcome this..now I have my tactics to deal and get their focus and concentration in place and keep them motivated.

RS: Being only little older to them..to get their concentration was simpler for me... they look upto me as their friend, that have made things little simpler. But at the sametime..they need to be kept on check..for not to be too friendly.. (laughs)

AA: How long will you continue to be a part of Pathshala?

Dr. G and RS: It is an overwhelming experience, till we reside in colony we will be part of Pathshala too. Once transferred.. we will see if we can start something similar in that city too.

AA: Anything specific, one should look for if they want to volunteer at Pathshala too..

Dr.G: A spirit to help someone is most important. Again I would say, an attitude to help with selflessness. 'Samarpan ka bhaav' or dedication is the principal thing.



DR. R.N. GUPTA



MR. ROHAN SAPRA



MS. ADITI AGARAWAL

RS: Self motivation and a little time in hand. For me, it was my love for kids that drew me to Pathshala.

AA: What difference the presence of Pathshala in colony has made in your life?

Dr.G: There are so many activities going on in colony because of Pathshala, which creates a happy atmosphere. Goodness spreads happiness. It gives me inner happiness, relieves me from loneliness that I feel being retired(smiles). Spending time with them reduces my age.

RS: It has become integral part of colony. I was an introvert person, shy but now I am totally an extrovert (laughs).

MR. J.S. PRASAD

Q1: What inspired you to join Pathshala?

It is the inherent urge to contribute to society or work for a social cause is what is inspiring different spectrum of volunteers.

Q2: Have you volunteered anywhere before or have any experience in teaching?

For non-profession elders, teaching experience is getting reflected out of their own experience with their own children while they are growing up. The first experience of managing different levels of intellect and attention levels of the children is always a challenge.

Q3: What has made this new job more challenging for you at this age of life?

Volunteers mostly observed enjoying the experience. The challenge of course is to deliver within the limited time and gauging how much the students grasped and correct our methods. Behavioral aspects of children are always a consistent challenge.

Q4: How long will you continue to be a part of Pathshala?

As long as we enjoy.

Q5: Anything specific, one should look for if they want to volunteer at Pathshala too.

Be selfless and see reflection of your children in them.

Q6: What difference the presence of Pathshala in colony has made in your life?

It is most engaging part of my weekend.



MS. UCHITA BHAT



Q1: What inspired u to join pathshala?

I joined pathshala as I could get an experience in teaching. I also thought I could share my knowledge and experiences with children and make a small difference in their life.

Q2: Have you volunteered anywhere before or have any experience in teaching?

No

Q3: What made this new job more challenging for you at this age of life?

Since students are from three different mediums (English, Hindi, Marathi) explaining them in a common language is a major challenge.

Q4: How long will you continue to be a part of pathshala?

As long as I am staying in the colony.

Q5: what difference the presence of pathshala in colony has made in your life?

Pathshala made me more confident than I was before and is helping me overcome my stage fear.

VOLUNTEERS BLOG

MRS. LONA PANDEY (TEAM HPNE PATHSHALA)

1. Thankyou PATHSHALA

The opportunity to volunteer for pathshala came at a very appropriate time in my life. After being fulltime overprotective, over caring, "helicopter parent" to victim of "empty nest syndrome" I needed something substantial to keep myself occupied after my daughter went away for Higher Studies. Spending few hours per week with pathshala students is therapeutic. A big thanks to pathshala.



2. CARROT vs STICK

When it comes to disciplining the students, what works better.....

Scolding, shouting, reprimanding or punishing the students crushes their spirit and humiliates them in front of others. Unknowingly they are learning that this is the way to get heard or get things done. Whereas a little tact, motivation, reward and patience can crack even the hardest of nuts. This is the way we are practicing with our students at PATHSHALA training their mind in a POSITIVE WAY to bring out their BEST.

MRS. POULAMI MONDAL (TEAM HPNW PATHSHALA)



Why Teaching "BEING ORGANIZED" to Students is Important?

Children by default cannot be organized, we as a teacher should teach them how to be one. Teaching kids to be organized can become a humongous task all together. However once learned it can become a lesson for lifetime. Some of the benefits of being organized are as follows:

1. **More Time:** Clutter, missing assignments and stressed students take time away from our role as a teacher. When we teach our students to be organized, we can effectively decrease the amount of time we spend on these non-learning activities.
2. **Better Prepared for Adult Life:** We likely know many adults who are not organized. They often appear flustered and frustrated. By teaching children to be organized, we can help them be prepared to be organized adults and void the pitfalls of clutter and disorganization. These are the types of life skills that we as teachers need to instill in our students.

As per several researches it was often seen that organized students tend to have higher grades and complete more assignments than those who are disorganized, which is one of our primary motives.

श्रीमति रूपाली माहेश्वरी

पहली उड़ान

पक्षियों को अगर हम ध्यान से देखें तो वह जाने अंजाने हमें बहुत कुछ सीखा देते हैं। हम सब अपने बच्चों को लेकर हमेशा बहुत चिंतित रहते हैं। यहाँ तक की जब वो बड़े भी हो जाते हैं तब भी हम यही सोचते रहते हैं- उन्होने क्या खाया होगा, क्या कर रहे होंगे, कैसे दोस्त बनाए होंगे आदि आदि। कई बार यह सब चिंता करते-करते हम उनके हर एक फैसले का हिस्सा बनना चाहते हैं। सिर्फ इस वजह से की कहीं वो कोई गलत फैसला ना ले लें। संक्षेप में हम उन्हें कभी अपनी स्वतंत्र सोच विकसित ही नहीं करने देते।



पक्षी भी अपने बच्चों का बहुत ध्यान रखते हैं। उनके लिए दूर-दूर से दाना खोज के लाते हैं। हर खतरे से अपने बच्चों की रक्षा करने के लिए हमेशा सजग भी रहते हैं और अपनी पूरी जी- जान भी लगा देते हैं। लेकिन वो यह जानते हैं की उनका बच्चा अपने जीवन के उद्देश्य की पूर्ति तब ही कर पाएगा, जब वह उड़ना सीखेगा। उन्हें ज्ञात है की उनकी रक्षा करने के लिए वो हमेशा नहीं रहेंगे। इसलिए वह अपने बच्चों को छोटे छोटे पंख निकलने पर उड़ना सीखाते हैं। इस कोशिश में वह गिरने भी लगते हैं, क्योंकि जब तक वो गिरेंगे नहीं तब तक खुद को संभालना नहीं सीखेंगे। और इस तरह यह नन्हें पक्षी अपनी पहली उड़ान भर कर अपने जीवन में आने वाले हर अच्छे बुरे समय के लिए तैयार हो जाते हैं।

हमारा भी यही प्रयास होना चाहिए की हम अपने बच्चों को उनकी पहली उड़ान भरने के लिए सक्षम बनाएँ और उनकी काबिलियत पर भरोसा करके, उन्हें अपनी मंज़िलें खुद तलाश कर हासिल करने दें।

पाठशाला के लिए भी हमारी यही कोशिश है की हम इन बच्चों की नीव मजबूत कर सकें ताकि अपने जीवन में आने वाली हर चुनौती का सामना करने के लिए वो सक्षम हो सकें।

Volunteers Team



Name: Mr Ankur Maheshwari

Subjects/Class taught: English, IX & X std

Volunteer since: Founder

Pathshala means to me :

An initiative having power to transform lives of many deserving underprivileged kids who can become brand ambassadors for this cause and carry it forward and thus changing lives of many more such kids like themselves.

Name : Mrs Rupali Maheshwari

Employee Name : Mr. Ankur Maheshwari

Volunteer since: Founding Member

Pathshala means to me :

I have always believed that education is the biggest equalizer in the society. The World can deprive you of everything but not your intelligence and knowledge. Education is the biggest weapon to bounce back from any adverse situation in life. It makes you civilized and socially acceptable. An educated person from any strata of society is always respected.



Name : Mr. Yogesh Gupta

Volunteer since: Founding Member

Pathshala means to me :

This is an opportunity for me to provide quality education to kids from underprivileged section of society and giving back to society.

Name : Mr Shabbir Azam

Volunteer since: Founding Member

Pathshala means to me :

I always wanted to be part of a social initiatives which empower down trodden members of our society through education. Pathshala is that means for me.





Name : Mr Mohammad Usman J H Khan

Subjects/Class taught : English, Class V-X std

Volunteer since: Founding Member

Pathshala means to me :

Pathshala is the platform to provide quality education with a different approach to students from the needy section of society by building on their concepts.

Name: Sudhir Kumar Kashyap

Subjects/Class taught: Maths, VIII Class

Volunteer since when: Founding Member-HPNE Pathshala

Pathshala means to me :

Pathshala gives me opportunity to interact with wonderful kids of our society and help them in their studies.



Name : Mrs Sharda Turkar

Employee Name : Mr Ghanshyam Shobharam Turkar
Operations Department, MR

Subjects/Class taught : Maths & Science - V/VI std

Volunteer since: Oct 2017

Pathshala means to me :

It gives me satisfaction that I am doing something for the society

Name : Ms Ria Rakesh Sapra

Employee Name : Mr R.S. Sapra, Operations MR

Subjects/Class taught : Maths & Science - V to X std

Volunteer since: Oct 2017.

Pathshala means to me :

It is a platform to to share my knowledge and skills with those who needed it the most.





Name : Mr Rohan Rakesh Sapra

Employee Name : Mr R.S. Sapra, Operations MR

Subjects/Class taught : Maths & Science - V to X std

Volunteer since: Oct 2017.

Pathshala means to me :

It is the platform to reach out to a new generation of underprivileged children in dire need of real guidance and care.

Name : Dr. Ravindranath Gupta

Employee Name : Ravil Gupta, Sr Manager - Finance, WZ

Subjects/Class taught : Class V/VI - English and Maths

Volunteer since: November 2017.

Pathshala means to me :

It is an opportunity for me to provide quality education to students from the needy section of society



Name : Mrs Sameeksha Jain

Subjects/Class taught : Science VII std

Volunteer since: Nov 2017

Pathshala means to me :

It is a means to nurture my passion for teaching

Name : Mrs Shipra Gupta

Employee Name : Mr. Yogesh Gupta

Subjects/Class taught : Science- Class VIII & X

Volunteer since: April 2018.

Pathshala means to me :

Pathshala is the platform to serve the society by extending my horizons beyond my family and friends.





Name : Mr. Vineet Yadav

Subjects/Class taught : Maths- Class X std

Volunteer since: May 2018.

Pathshala means to me :

It gives me a sense of satisfaction in life along with a sense of pride in giving back to society.

Name : Mrs. Manasi Hanumant Teke.

Employee Name : Mr. Hanumant Baban Teke. DEPT.- FR Tech (MR)

Subjects/Class taught : Class VIII/Science

Volunteer since: June 2018.

Pathshala means to me :

It is a platform of providing quality education and life values to the kids from underprivileged section of society.



Name : Mrs. Poulami Mitra Mondal

Employee Name : Mr. Abhijit Mondal, APT- Operations, Mumbai RR

Subjects/Class taught : English VIII & IX

Volunteer since: June 2018

Pathshala means to me :

It is a platform of sharing whatever limited knowledge one possesses with someone who can put the same to better use.

Name : Mrs. Lona Pandey

Employee Name : Mr. Akhil Pandey

Subjects/Class taught : Science and Maths, Class VII & VIII

Volunteer since: Founding Member - HPNE Pathshala

Pathshala means to me :

Pathshala gives me an opportunity to pursue my passion to teach and utilize my time constructively. Affection and respect of students give me immense satisfaction and motivation to keep going.





Name : Mrs Suman Bhan

Employee Name : Mr. R.P.Bhan

Subjects/Class taught : English IX & X std

Volunteer since: July 7, 2018

Pathshala means to me :

An opportunity to teach poor & under privileged children.

Name: Jyothi Suresh

Employee Name: T. Suresh Kumar

Subjects taught: English in class V and Maths in class VI.

Volunteer since : Aug 2018

Pathshala means to me :

It was always my dream to help less privileged children to read and write. I have no teaching Experience, so It was a challenge that I took. The smiles on the faces of these children enhances my happiness.



Name: J.S. Prasad

Subjects/Class taught : Maths - IX & X std

Volunteer since : Aug 2018

Pathshala means to me :

A medium to satisfy the inherent urge to contribute to society or work for a social cause.

Name : K. L. Uma Bala

Employee Name: J S Prasad

Subjects/Class taught : Biology in class IX & Xstd

Volunteer since : August 2018

Pathshala means to me :

Feeling of giving back to society is making me to enjoy & continue this volunteering activity!!





Name : A. Janaki Devi

Employee Name : A.V. Krishna Murthy

Subjects/Class taught : IX class & X class / Maths-1

Volunteer since : September '18

Pathshala means to me :

It is showing the path to fulfill my father's dream to teach needy children.

Name : Anitha George

Employee Name: George Zachariah

Sub+ class taught : Science, Class VI

Volunteer since: September 2018.

Pathshala means to me :

Pathshala provides a platform to utilise my skills & experience to facilitate the deserving students & direct them to a better life path.



Name : Mrs Aditi Agarawal

Subjects/Class taught : Maths & English- VIII std

Volunteer since: Oct 2018.

Pathshala means to me :

Imparting and sharing knowledge is the best we can do for society.

Name: M. Bharathi

Employee Name: M. V. Vijaya saradhi

Subjects/Class taught : Maths - VIII

Volunteer since: Oct 2018

Pathshala means to me :

It is a very good initiative to help children who do not have access to good education in their early years.

This can form a good foundation and also motivate the children to pursue higher education, better jobs etc., Thus enabling them to lead a better quality of life and being good useful citizens of our country.





Name : Madhukar B Ingole

Sub+ class taught : Physics - IX Standard

Volunteer since: October, 2018

Pathshala means to me :

- It means to fulfilling the urge to give back to society in a smaller way.
- Pathshala connects me with children in a such way which gives you the satisfaction of being with your own child.
- It also work as stress buster for me from official work.

Name: Manjusha B. Bondare

Employee Name: Bramha N. Bondare

Sub+ class taught : Biology, VIII std. Library setup.

Volunteer since : Oct, 2018

Pathshala means to me :

- The feeling that I'm giving back to the society through Pathshala is amazing and Satisfying.
- I'll always want to be a part of Pathshala so I can share my knowledge and love with these kids.



Name : Nikhil Verma

Subjects/Class taught : Maths Science for class VII

Volunteer since : Oct'18

Pathshala means to me : Personal fulfilment





Name : Pallishree Panda.

Employee Name : Arun Kumar Panda

Subjects/Class taught : English + Class VIII

Volunteer since : October, 2018

Pathshala means to me :

A plant is nurtured by a gardener, yields fruits and flowers. Similarly we the teachers at Pathshala nurtured the kids and mould their personality. The children come from under privilege background and though they are talented they lack the opportunity and guidance. Children are the future of the country and hence by providing the services of teaching them is my way of giving back to the society. While I am able to spend my time qualitatively for a social cause, I also gain a lot from the various interactions with the talented bunch of kids.

Name : Priyanka Verma

Employee Name : Nikhil Verma

Subjects/Class taught : Maths Science for class VII

Volunteer since : Oct'18

Pathshala means to me :

Give back to society ..Kids deserve better tomorrow



Name: Rama

Employee Name :Ashok kumar Thirunahari

Subjects/Class taught : Maths V to VIII

Volunteer since : October 2018

Pathshala means to me :

I am happy to be part of HP patshala team. I get motivated by overall improvement of students.





Name : Samiksha Sood

Subjects/Class taught : English

Volunteer since: October 2018

Pathshala means to me :

Children are future of our nation and it is an honor to do our bit to bridge the gap in education level across different strata of society and serve the underprivileged students.

It is really a privilege and pleasure to be a part of great initiative and noble cause undertaken by HPCL which really helps in building up and inculcating competence in the students to face the ever changing future requirement.

Name : Sitalata Hansdah

Employee Name : Kumar Kushal Hansdah

Subjects/Class taught : Environmental Science V std

Volunteer since : Oct 2018

Pathshala means to me :

For me pathshala is golden opportunity to share my knowledge and give back to our society.



Name : Mrs. Pradnya Donadkar

Employee : Sudhakar Donadkar

Subjects/Class taught : Std XI, Chemistry & Std X -Biology

Volunteer since : November 2018

Pathshala means to me :

Pathshala is happiness and self-assessment of my knowledge, patience and ability to teach & learn.

Name: Seema Chandra

Employee Name: Rajiv Chandra

Subject+ class taught : English Class VIII

Volunteer since : December, 2018.

Pathshala means to me :

A place which is full of children's Masti, laughter n like somewhere we have begun relating to. Where there is an exchange of learning between children n us. Even if two kids benefit from us it will be our achievement.





Name : Rajeshwari

Subjects/Class taught : Science , mathematics and value education for VII grade and V grade children

Volunteer since : January 2018

Pathshala means to me :

Teaching maths is my passion, Giving values is my mission and Explaining science is my *submission* to PATHASALA.

Name : Mrs Prajcta Sameer Deshmukh

Employee Name : Mr Sameer Suresh Deshmukh,

Subjects/Class taught : Maths- IX std

Volunteer since: Jan 2019.

Pathshala means to me :

I enjoy teaching kids and Pathshala is an opportunity to teach underprivileged children in our colony, it is great excitement for me.



Name : Mr Raj Desai

Subjects/Class taught : Maths VIII and X

Volunteer since: Jan 2019

Pathshala means to me :

It is a platform to fulfil my passion for teaching

Name: Poonam Khulbe.

Employee Name: Neelesh Khulbe.

Subjects/Class taught : English - VI Standard.

Volunteer since : May 2019.

Pathshala means to me :

Teaching the little kids gives me immense pleasure, and inner joy, as I am able to disseminate knowledge to them. I feel privileged to be able to make a difference in the lives of so many children, and help them work towards building a better future for themselves. Moreover, the unconditional love that I receive from my students is priceless, and the greatest reward.





Name : Mr Satish Mohanrao Shebare
Subjects/Class taught : Science - VIII std
Volunteer since: May 2019.
Pathshala means to me :

It is a platform of fulfilling my passion for teaching and giving back to society.

Name : Mrs Ashwini Shebare

Employee Name : Mr Satish Mohanrao Shebare, Operations Department, MR

Subjects/Class taught : Maths - VII std

Volunteer since: May 2019.

Pathshala means to me :

It is a platform of imparting and sharing knowledge and doing something for the society.



Name : Mr Shyam Khandelwal

Subjects/ Class taught : Accounts - XI Std

Volunteer Since: July'19.

What Pathshala means to me:

Pathshala is a platform to satiate my passion of teaching thereby contributing to the society.

Name : P.S.Murthy

Subjects/Class taught : Physics for Class X

Volunteer since : June 2019

Pathshala means to me :

It's my privilege to share knowledge and help the children in their studies and growth.





Name: YVN Sarma

Subjects/Class taught : Maths I, for X class

Volunteer since : June 19

Pathshala means to me :

PATHSHALA MEANS TO ME - "Pathshala offers a small Gate way to doing Nishkama karma in life"...."Finding purpose and pleasure in being a vehicle of meeting others' purpose!"...

Name : Mr Amit Rathore

Subjects/Class taught : Maths- VIII std

Volunteer since: Jul'19.

Pathshala means to me :

Pathshala is the best platform to contribute to the society. "Vidhyadan Mahadan".



Volunteer's Name : Mrs. Vaidehi Prashant Prabhudesai

Employee Name: Prashant Madhukar Prabhudesai

Subjects/Class taught : Marathi Class Taught : X th

Volunteer since : July 2019

Pathshala means to me :

HPNE Pathshala is a great initiative by HP Management. HPNE Pathshala has given me the perfect opportunity to share my knowledge with the children. Sharing knowledge is the best way to keep the mind active and agile. It is also one of way to give back to the society. Children of pathshala have faith in our abilities to guide and nurture them. This is what keeps me motivated and gives me an immense sense of satisfaction. By educating children of pathshala I get, a great sense of fulfilment.





Name: Bhramar Roy

Employee Name: Jaideep Roy

Subjects/Class taught: Basic English for class VI and VII

Volunteer since: Aug, 2019

Pathshala means to me :

Guiding children from economically backward and socially underdeveloped section of society by helping them to stand up on their feet and face the world smiling.

Name : K.Shobha

Employee Name : K V J Rao

Subjects & Class taught : Maths, CLASS V and VII

Volunteer since : August 2019

Pathshala means to me :

Sharing with a group of children and re-living my own childhood in the process. A very fulfilling and enriching experience.



Name : Ms. Firdaus Patthawala

Employee Name : Mr Yusuf Husain Patthawala

Subjects/Class taught : Science (Class VIII)

Volunteer since : 26th September 2019

Pathshala means to me :

- 1) I joined Pathshala because I was inspired by the concept of teaching students in need, as far as for me there can be nothing better than sharing whatever limited knowledge one possesses with someone who can put the same to better use.
- 2) The thought itself was very motivating ,it gave me an opportunity to give something back to society.





Name: Navneet Kaur

Employee Name: Gagandeep Singh Sodhi

Subjects/Class taught: English Class 7th

Volunteer since: September 2019

Pathshala means to me :

My little share of responsibility to give back to the society. I have made a lovely connection with kids of my class in the last 3 months and I hope to help them in getting better with best of my abilities.

Name: Pinki Jindal

Employee Name: Raj Kumar Jindal

Subjects+ Class Taught: Maths, VIII Standard

Volunteer since: Oct 2019

Pathshala means to me :

Opportunity to make some difference in the society



Name : Aishwarya Batra

Employee Name : Subodh Batra

Subjects+ Class Taught : Maths Class VI

Volunteer since : Nov' 2019

Pathshala means to me:

Pathshala has given me the platform to actually move forward in changing young minds by educating them . I will really feel happy and satisfied if even a single child's future improves by my this little contribution to society .

Name : Ritu Lavania

Subjects/Class taught : Science , Class VIII

Volunteer since : November 2019

Pathshala means to me :

Pathshala is a great platform for me to share little knowledge I have and motivates me to pace my learning curve . It is an opportunity to contribute towards society.



