



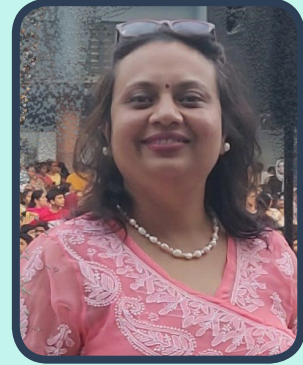
Editorial Team



Ms. Aditi Agarawal



Mr. Ankur Maheshwari



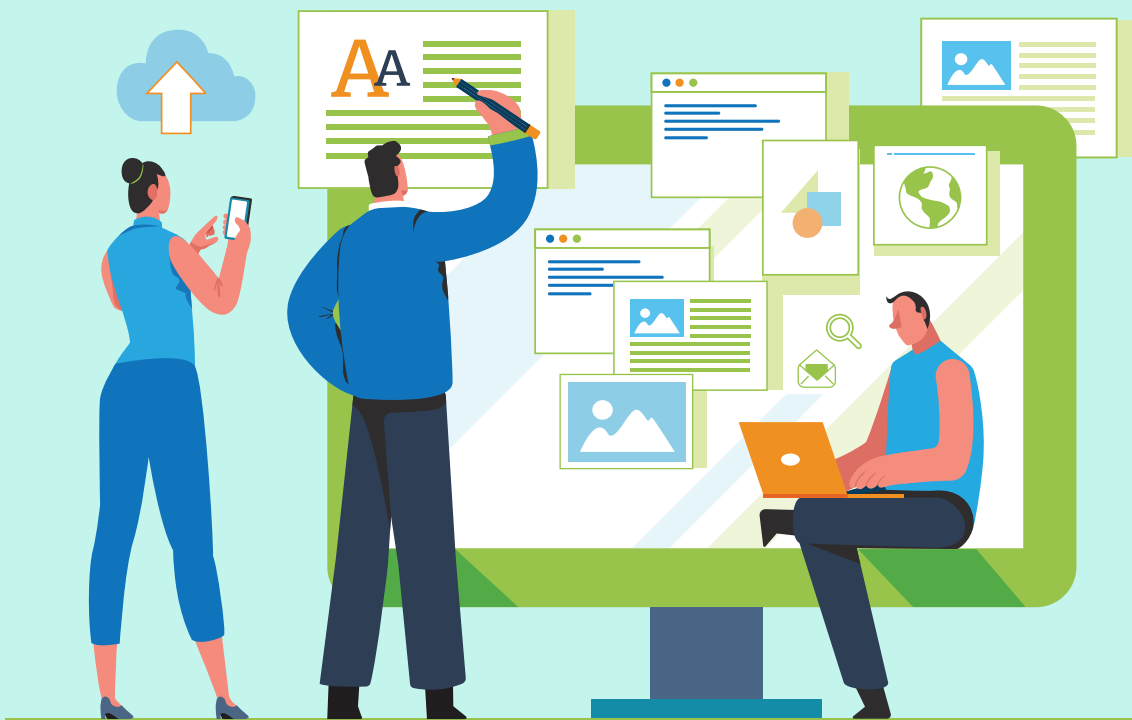
Mrs. Priyanka Verma



Mrs. Rupali Maheshwari



Mr. Yogesh Gupta



It's not Easy Being a **TEACHER**



Poulami Mondal

“The whole art of teaching is only the art of awakening the natural curiosity of young minds for the purpose of satisfying it afterwards”
- Anatole France

One Day Suddenly, I realised that teaching could not be about the subject I was teaching but it had to be about the

students. I gave myself an ultimatum. I needed to be there for the students or leave. I started viewing myself as a teacher who is performing the role of a leader and whose job is to direct, structure and channelize the course work to its fruition. With continuing years, the pedagogy has changed. I have now started believing in contingent approach to teaching contextually dependent on the stakeholders of my class room. With every student, there is a different kind of teacher emerging inside me. I agree that it is a tough profession and not truly acknowledged by society and family. But, at the same time, it is a role of shaping future generations and I love my contribution to the society. Being a teacher is not easy and it is not smooth sailing. It takes years of personal and professional struggle to decide on it as a vocation. We need a conversation that balances how difficult teaching is as a profession and why people stay in it. Honest conversations about why we come to this profession and what decisions we make that keep us there.

Teaching means that you have an emotional investment in making our world better, and you use your skills and gifts to achieve that within your own classroom. You see each student as unique, and you realize that his gifts are special and deserve to be developed and celebrated. Teaching is a tough but rewarding career, but when we start doing it voluntarily for the upliftment of the society it becomes more a path of self satisfaction than just monetary happiness. Kindness, confidence, strategic thinking, and inner joy are the four factors that turn classrooms into places where kids feel inspired, happy, and confident. Whether they remember minor details about the 'Periodic

Table' in Chapter 3 of Science text book, doesn't matter in life. Their confidence and joy for learning matters. Students are drawn to enthusiasm and catch it. They appreciate passion and kindness and genuine interest.

Appreciating differences, respecting the dignity of each student, and accepting responsibility that a student's failure to learn is the responsibility of the teacher are the necessary building blocks of creating a teaching-learning relationship with students. The greatest joy in teaching is to facilitate that "ah-ha!" moment when a student realizes that there is a new truth or understanding that resulted from their interaction with their teacher. A teacher must be dedicated to the notion of change. The essence of education is to reveal the unknown by either breaking a set and looking at something in a new way or building upon previous knowledge and experience to seek greater understanding and truth.

However, to achieve all these there are several challenges that a teacher has to face especially when teaching, as a part of social service, which doesn't earn us anything but self-satisfaction. I am here to pen down some of the major challenges that we all face each day. The Challenge of Behaviour Management - This is possibly one of the most significant challenges I faced as a beginning teacher in Pathshala and I still find it a constant challenge as I get to know the intricacies of each child and work towards bringing out their best. Next is the Challenge of Differentiation - Classes are made up of students with differing interests, abilities, skills and knowledge. For this reason, one-size-DOES-NOT-fit-all. Teachers face the challenge of meeting the variety of needs they are confronted with. Hence to conclude, you take students from where they are now to where you want them to be.

STUDENTS OF THE QUARTER - DEC TO FEB, 2020

HPNW PATHSHALA



DARSHANA
CLASS V



TANVI
CLASS VI



DIVYA
CLASS VII



KUSHI
CLASS VIII



DAMINI
CLASS IX

HPNE PATHSHALA



YASH
CLASS V



HARSHAL
CLASS VI



TANYA
CLASS VII



SNEHA
CLASS VIII



PRIYA
CLASS IX



ABDUL
CLASS X

Pathshala Highlights



Team Pathshala completed its two-year journey on 9th December 2019, which started 2 years back in small T.T. room in HP Nagar West by few residents, has grown into full-fledged daily classroom teaching. To mark the foundation day and celebrate the journey of this initiative, HP PATHSHALA Foundation Week was celebrated from 9th December, 2019 to 15th December 2019.

9TH DECEMBER

A drawing competition was organised on the theme "My PATHSHALA" for all the students from Class 5-10. The competition was judged by Mrs. Jwala Reddy at HPNE and by Mrs. Poulami Mondal and Mrs Sharda Turkar at HPNW

10TH DECEMBER

Essay competition was organised and class-wise topics were given to all the students. Minimum 10 lines were required to be written by the students

HPNE		
Group	Topic Name	Judges
Class 5+6	Pollution	English - Mrs. Brahmar Roy & Mrs. Seema Chandra

HPNE		
Group	Topic Name	Judges
Class 7+8	Renewable Energy	Hindi - Mrs. Lona Pandey
Class 9	What you want to become in future	Marathi - Mrs. Manjusha Bondare (Class 5-8) and Mrs. Vaidehi Prabhudesai (Class 9-10)
Class 10	Drug addiction and its effects on health	

HPNW		
Group	Topic Name	Judges
Class 5+6+7	Pollution	English - Mrs. Aditi Agarawal & Mrs Poulami Mondal
Class 8+9	Renewable Energy	Hindi - Mrs. Shipra Gupta Marathi - Mrs. Ashwini Shebare

11TH DECEMBER

Elocution competition was judged by Wednesday Volunteers.

Class 5-8 - Show and Tell competition was judged by Mrs. Pallishree Panda

Class 9&10 - Impact of mobile on lifestyle/ influence of cinema on society

At HPNW, Elocution competition was judged by Mrs. Prajcta Deshmukh and Dr. Ravindranath Gupta

12TH DECEMBER

Session on "Growth & Personality" by Mrs. Daya Mawle for all the students.

13TH DECEMBER

Craft Session by Jwala mam on "Kite Making" at HPNE and by Mrs Lira Tidke, Ms Ria and Mrs Manasi Teke at HPNW on the theme "Best out of Waste"

14TH DECEMBER

Fun Learning Sessions and Memory Game by Mrs Ashwini Shebare, Mr. Satish Shebare, Mrs Sharda Turkar, Mrs Aditi Agarawal and Mr. Rohan Sapra.

15TH DECEMBER

Sports Day cum Cultural Event on Foundation day

SPORTS EVENT

To conclude this weeklong celebration, Annual Sports Day was held at HP Nagar East Cricket Ground. Nearly 100 kids participated in various sports viz. 50 m/100 m/200 m/ Relay race/Shortput. It was organised as part of Foundation day to instill sportsmanship, competitiveness and fitness consciousness amongst Pathshala students. All the students participated enthusiastically despite sunny day.

CULTURAL PROGRAM

Closing ceremony was held at HP Nagar East Auditorium in the evening on 15th December 2019. Program was inaugurated by Director Marketing, Shri Rakesh Misri in the presence of ED- Pipelines, Shri J S Prasad; ED- HR, Shri Abhishek Datta and other Senior Officials from HPCL. During the event, HP PATHSHALA Newsletter - Pathshala Times was launched and students showcased their talents in various domains and inspired every one with their dialogue delivery and magnificent dance performances. An exhibit was arranged by the students showcasing their drawings and craft work done during the week. To encourage and inspire HP PATHSHALA students, award ceremony was held at the end of the program. On a concluding note, Director - Marketing, in his address, appreciated the selfless efforts of all volunteers in providing quality education and values to the children. He also encouraged the team to start working in expanding this idea to other locations of HPCL.





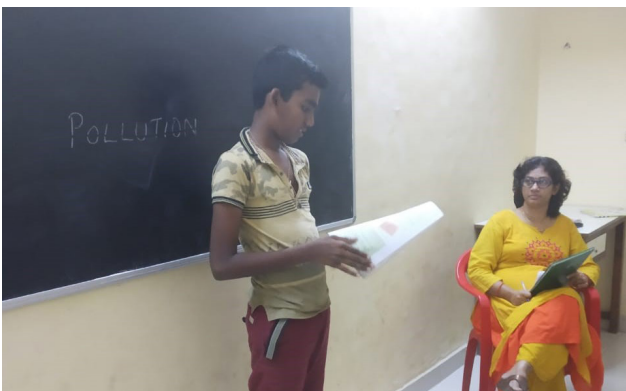
9th December-Drawing competition



10th December-Essay competition



11th December-Elocution competition



11th December- Show and Tell competition



12th December- Session on "Growth n Personality"



13th December - Craft Session



13th December - Craft Session



14th December-Fun Learning Sessions

14th December-Memory Game

15th December-Sports Day cum Cultural Event on Foundation day



—HP Pathshala— PLANTATION ACTIVITY



Mrs. Uma Bala Prasad

A unique fortnight plantation drive was mooted by one of the volunteers of Team HP Pathshala, Mrs. Uma Bala Prasad. She not only mooted this idea, but lead it to make it a grand success. Her team planted around 100 plants/saplings during this time frame, which sensitised the students on the importance of Plants, soil and environment conservation. Thereafter, a stall was also put up during HPNE New Year Celebration Week by Team Pathshala, to showcase these personalised plants and raise funds for Team Pathshala through the sales proceeds. The kids manned the stall giving them a different kind of exposure in salesmanship and presentation.

Here are some excerpts of candid talk with Mrs. Uma Bala Prasad (UMP) taken by Mr. Ankur Maheshwari (AM).

AM: Madam, how this idea of Plantation came to your mind? What was the genesis?

UBP: Nowadays outdoor activities have reduced in school curriculum and students are getting drifted away from nature. Being a botanist, I noticed this during my Pathshala classes. I got an idea of introducing Plants to them through Plantation activity.

AM: How did HPNHC support you in this endeavor?

UBP: With everyone's appreciation, the idea was put forward for HPNE Admin approval. They not only approved it but also encouraged us by providing all needful. Old plastic pots, which were lying around as waste, were cleaned and reused for growing plants. HPNE office provided us some plants from its nursery and few were donated from my garden.

AM: How many students of Pathshala were involved? I mean any specific class.

UBP: Around 100 students participated from HPNE and HPNW Pathshala. Class wise, we divided them into groups. Each group of students was given hands on experience with soil and plants. Different propagation methods were taught to students with explanation on organic and chemical fertilisers, pesticides & their effects on environment.

AM: What was the impact on students?

UBP: Students not only had hands on experience of soil and plants but also learnt new Japanese Plantation technique KOKEDAMA.

AM: Mam, can you pl. elaborate on this technique?

UBP: This is a special method of growing plants in moss ball, first developed in Japan. Now it became a popular growing technique all around. It has an advantage of using them as decorators on tables & we can also hang them to improve the aesthetics. This became the highlight of the event later.

AM: Are there any other items included in this activity?

UBP: Encouraging the students towards sustainability, we collected waste glass and plastic bottles, dry coconut shells etc. and transformed them into beautiful plant-holders with personalised designs and colours.

Children were also trained on how to do conversations with residents/visitors about plants during the stall. All these activities helped them in overall development of their personalities as well.

AM: What was your overall experience of this unique idea? Do you intend to take it forward?

UBP: Our Stall received accolades from all around for effective execution of the entire idea. Visitors complemented the event as an exemplary, eco-friendly and encouraging towards sustainability. One of the residents mentioned "Infusing Plantation, Gardening, Salesmanship, training, grooming is wonderful.!" I thank to Pathshala team, friends and well-wishers in making this event a big success.

Now our Pathshala surroundings are beautified with the plants and children are taking care of them on continuous basis.

Ambition is path to success and persistence is the vehicle you arrive in !!







Pongal & Makar Sankranti Celebration

Our team thought to celebrate this festival by giving thanks to the team who have supported us in our every endeavour right from beginning. Pathshala students celebrated this occasion by gifting hand-made kites and personalised plants to HPNHC. A memorable moment for all of us which was much appreciated by HPNHC office.

Children learned the art of making colourful designer kites by Jwala madam and other volunteers and they decorated the HPNE office, Main gate and HPNE Pathshala, Volunteer distributed sweets to all the children on this occasion as part of Makar Sankranti celebration.





Elocution Competition

Like last year, Elocution Competition was held to hone the speaking skills of children to eradicate stage-fear and enhancing their overall confidence level.

First time we had a joint competition for both HPNE and HPNW students. To make the judgement unbiased, external judges (including Ryan English teacher) were invited. Judges also came on voluntary basis who appreciated the overall event.

These topics were given to students with an option to speak in English, Marathi and Hindi.

Name of Judges	
Marathi	Mrs Vaidehi & Mrs Abha Dixit
English	Mrs Suborna Banerjee, Mrs Munmun Nandi & Ms. Swati (Ryan Teacher)
Hindi	Mr Ashwini Kumar & Mr. Narayan Kumar

Total 27 prizes were distributed to winner and first runner up with participation to all the students.

List of Topics for Elocution	
Class 5 +6	Importance of National Festival
Class 7	Trying is better than crying
Class 8	There is no shortcut to success
Class 9 +10	Hardwork is more important than talent





CHIT-CHAT WITH VOLUNTEERS BY ADITI AGARAWAL(AA)

When I spoke to these inspirational volunteers of Pathshala, it gave me more insight what it is like to dedicate few hours of our life for children who need us the most.

AA: What was your inspiration to join Pathshala?

Sharda: When I got an opportunity to help kids in to making their future, made me say an instant yes to become a part of Pathshala. I got a chance to use my education apart from teaching my own children and helping someone else's kids grow.

Usman: Teaching has always been my passion. I will like to share with you, my own education was done in breaks, starting from SSC in 1986, HSC in 1998, graduation in 2004 and finally my Post grad in 2012. Hence, I think I understand the importance of education in true sense. Spreading knowledge among kids is a fulfilling experience.

AA: Have you volunteered anywhere before or have any experience in teaching?

Sharda: Oh yes! I was a lecturer in Modern College in Vashi somewhere around 2004, before that too, I was teaching in Maharani Laxmi Bai Govt College in Dhabi near Gwalior. Do you know it is the same college in which Shri Atal Bihari Vajpayi studied. (smiles)

Usman: Yes me too.. I taught young kids in Junior High School, interesting fact about that school is that it was opened by own English teacher so I volunteered there as an English teacher.

AA: How different is the teaching experience in Pathshala than your own kids?

Sharda: We know our kids since birth, we understand them, have taught them from day 1 from very basic. While Pathshala students first time come here in 4th/5th standard. To teach a 5th class student very basic is a big challenge. So, in the first year I ensured to strengthen the basics of any subject, and in my second year at Pathshala, I see difference in the students, they have gained confidence to speak in class and we can teach syllabus and chapters along with other things.

Usman: My daughter was in KV (Kendriya Vidyalaya) the approach in the school is very different, it wasn't about grades in her school, the teachers in school were nice mainly they encouraged reading books which is really important. While in Pathshala, students were not able to read questions so solving or answering them was far-fetched. I tried inculcating reading habits in students teaching grammar and vocabulary so they benefit from it in all subjects.

AA: Does being a volunteer here looks like a long term commitment for both of you?

Both: We enjoy it because we do not look



Mrs Sharda
Turkar



Mr Mohammad
Usman J H Khan

for any benefit from it. Sometimes it does become difficult because of personal work and exigencies. But we are not going back. As long as we are in this colony, being a part of Pathshala is integral for us.

AA: What do you remember about your first day here?

Sharda: It was on 9th Dec 2017, with some 10-15 kids. It was a different feeling sitting in the AC room near the HP Nagar West canteen. In- fact if you know, we also taught for few days in the nearby school as volunteers and finally we had our own Pathshala.

Usman: For me it was not just the first day, but lot of background work from reaching kids, talking to parents, visiting nearby 'bastis'. All these memories will always be cherished.

AA: In percentage if you can say, - how much improvement do you see in students from the day they started?

Sharda: There is tremendous improvement in few kids which I am sure will go a long way in their career ahead. I remember, one girl would not speak a word in class who now participated in the elocution competition organized by us. I feel really proud of each student.

Usman: Improvement would be difficult to be measured in percentage. Most importantly kids have learnt in Pathshala mannerism, discipline, respect for elders... they have come out of their shell of bring an introvert and shy kid to a confident student. Majorly this has happened because here they all were given equal love and attention irrespective of their caste, creed and looks.

AA: Will you like to share some amusing experience that you had with student?

Sharda: There were so many, difficult to say one. But since Usman sir is sitting here.... I will like to share one. When we were practicing group song for the Annual Day celebration, they would get little nervous as Usman sir would enter the room and students sing in some amusing tone totally out of 'sur'. (laughs)

Usman: Well.. you know tenses in English Right!, I teach them tenses using family tree like past tense is Dadaji. Students laugh a lot during this class and we have learning with fun. (smiles)

AA: What do you think one should have... may be as a skill or attitude to become a part of Pathshala?

Sharda: I feel if each of us enjoy doing this service and at the same time have commitment to do it, that is all. One should feel it is their own work then only one will be able to manage his/her own time and fit this in the schedule. Most importantly self-inspiration is the key.

Usman: I think self-less attitude and readiness to give back to the society is really important. Secondly, they should not have attitude of Eliteness atleast when they are teaching the students. They should not feel; they are doing any kind of favour to someone but instead be self-motivated.

AA: Lastly, what changes Pathshala has brought in your life since you both have been part of it since its inception...?

Sharda: It has given me recognition and self-satisfaction. People now know me and when we all volunteers meet in gatherings, we have so many experiences to share and talk about.

Usman: I wasn't known in the corporation among so many employees before. Now

everyone knows me, even the management at higher level recognizes me as a volunteer associated with West Chapter of Pathshala. And ofcourse, whenever I go to take class after office hours, the twinkling of eyes washes away all tension and stress.

Ms. Lona Pandey



AA: What was your inspiration to join Pathshala?

LP: After Engineering, teaching was known to me. I liked it then too. After my husband got transferred, we moved to HP Nagar East, and I came across this email for sharing knowledge with kids from underprivileged society. Also, my own daughter was going to Delhi for higher studies, so I had to fill-in time with an opportunity to make new friends in new place. I would say everything just fell in place.

AA: Have you volunteered anywhere before or have any experience in teaching?

LP: No, I don't have any experience in volunteering before. Though, after engineering from NIT Raipur and MBA, I started teaching in management college. Honestly, it was way simpler to teach there as they were elder students and more serious about career.

AA: How different the teaching experience in Pathshala than your own kids?

LP: It was so simpler to teach her, her school was helpful, she would herself do the homework. She was not that naughty, sincerer so it was only about monitoring her. It is not so here, it is not about kids but the fact that students need conducive atmosphere to grow and they are not that blessed.

AA: Does being a volunteer here looks like a long term commitment for both of you?

LP: Yes, of-course, till the time we are in HP Nagar, I will continue to be a part of this too. I look forward to it during the day. Sometimes I feel it is the only productive work I do during the day. (laughs)

AA: What do you remember about your first day here?

LP: I remember it so vividly. It was raining that day and we were sceptical about how many students will come, but it was an overwhelming response. All kids had different things in mind. We listened to them, understood their expectations to decide how we want to take it ahead.

AA: How far do you think we have come in this journey?

LP: Now I know my students, I know their names. We have a time table and classes

are more organised. We are in a more comfortable position. It was an experiment before and now we are starting to see results.

AA: Will you like to share some amusing experience that you had with student?

LP: Many things happen every day that tickles our mind whenever we remember them. But more than that, the love and respect we get from students is beyond every other experience. Like, on Teachers day they got flowers for me, hand-made small cards and then they wish and touch our feet for blessings. When I was teaching in college before, no one cared for these things but here they actually treat you like a Guru and we feel that we are doing something right for sure.

AA: What do you think one should have... may be as a skill or attitude to become a part of Pathshala?

LP: Patience to deal with disparity among students as they all come from different schools and language of each student is also different. We cannot be hard on them. Teaching with cool mind and having a passion to teach at the same time.

AA: Lastly, what changes Pathshala has brought in your life since you both have been part of it since its inception...?

LP: Now we have an emotional attachment and bond. After my daughter moved for higher studies, I had that emptiness which was filled by being with these kids. All the volunteers here are like family, we discuss, share our experiences and learn from them.

Mr. Sudhir Kashyap



What was inspiration to join Pathshala?

SK: The concept of Pathshala itself is very inspiring. For any society to prosper, education is the basic requirement. Everyone wants to live in happy, prosperous and educated society, so I am. It is needless to say that our society includes all the people with whom we interact everyday. So I decided to join Pathshala.

Have you volunteered anywhere before or have any experience in teaching?

SK: As such I do not have significant prior teaching experience, however, I used

to teach some students in my hometown whenever I used to go there during my college days' vacation.

How different the teaching experience in Pathshala than your own kids?

SK: I have just 3 years old kid. So, it's not much teaching at home.

However, I would like to say that teaching experience in Pathshala is just amazing. It's not just teaching but interacting with kids on various things. There is lot more to learn also.

Does being a volunteer here looks like a long term commitment for both of you?

SK: Yes, and No.

Yes, because there has to be some

commitment when teaching in Pathshala. Every Sunday, I have to reserve my 2 hours (10-12). I cannot schedule any other thing during this time unless it's very urgent.

No, because I do not think about long term commitment. Right now, I am able to contribute and will continue to do so.

What do you remember about your first day here?

SK: I still remember that on the first day, I was teaching just a 4 years old kid. That time, there were only few kids coming to Pathshala at HPNW. I was teaching him very basic thing like numbers, etc. Getting the concentration of the kid was difficult.

In percentage if you can say, - how much improvement do you see in students from the day they started?

SK: It is difficult to quantify but I would say, there is significant improvements in the kids. It's not just about marks in examination but there are various other aspects such as confidence level, stage speaking, general knowledge, etc.

Will you like to share some amusing experience that you had with student?

SK: I have made bonding with the kids of class 8 in HPNE. They have become my friends. There was sports meet in HPNE for Pathshala kids. I was encouraging class

8 kids and giving them some tips for 100m run (saying that I ran in some marathons). After completion of the run, one kid challenged me to compete with him. I knew I won't be able to compete with him due to two reasons, one, he was thin and quite younger to me, and second, there is difference in marathon and sprint running. I was trying to make some excuses but he was not budging. Then I told as I am wearing jeans today, I won't be able to run, we will run some other day for sure. Till now, he continues to ask me to compete with him and I continue to make excuses.

What do you think one should have... may be as a skill or attitude to become a part of Pathshala?

SK: Many of us teaching here do not have prior teaching experience. But, we are trying our best to teach and learn teaching. Skill can be developed, the only thing required is our desire to teach.

Lastly, what changes Pathshala has brought in your life since you both have been part of it since its inception...?

SK: It gives me self-satisfaction that I am utilizing some of my time for the society. Whenever I talk about this to my family members, they encourage me and tell me that they will also try to do something like this. It gives good feeling inside.





HAPPINESS

All human beings strive to achieve more, become happier at each moment, and have an enhanced life. Quest to achieve happiness is unchanged. What changes for majority of human beings is meaning of happiness. This meaning keeps on evolving as we progress day by day and become more enlightened. We keep on associating our happiness with different milestones. In turn, these milestones keep on changing. For instance, when we were kids, new bicycle made us happy, when we became young we felt happy with good job, salary, social status etc.

But many times our quest for happiness ends in achieving short term pleasures, right from buying a new gadget, new luxury car, a toast of drink and even gossips. After few days these new possessions/ experience lacks to give us same happiness as when we experienced these first time. That's why it is called pleasure. Since pleasure is mostly short-lived, our quest begins again. Our 'being' needs constant source of happiness, which stays with us throughout our life. One of the important source of such constant happiness is "Doing something for others without expecting anything in return".

We all experience such urge when we see someone in urgent need of our support like a kid crying on the traffic light for food, an amputated man trying hard to earn his bread. If we put



Ankur Maheshwari it simply, contributing self-lessly to the society is our inherent desire.

Pathshala is also one source of happiness for all our volunteers. The immense happiness what we derive out of contributing self-lessly motivates us to do more and more. Right from lovely greetings from these students to their pure love, which they shower on us, is quite touching. Recently during students exams, specifically class X, many volunteers took almost full day classes, which they never committed while, joining the team. Sometimes called the students at home due to preoccupied classrooms. This huge commitment of volunteers defines self-less being in true sense. We have many such examples like taking extra classes during non-availability of the scheduled volunteers, preparing students for Elocution competition, Foundation Day, Sports Day etc. I remember some of our volunteers got emotional when our students spoke very well on the stage during Elocution competition. It was a fulfilling moment for the volunteers who prepared these students. After Sports Day & Foundation Day celebration, when I interacted with some students about their feedback many of them told me "Sir, It is one of the happiest day of my life". This gave immense happiness. My wife always teases me and says "It seems you are doing something for Pathshala that's why you are so charged".

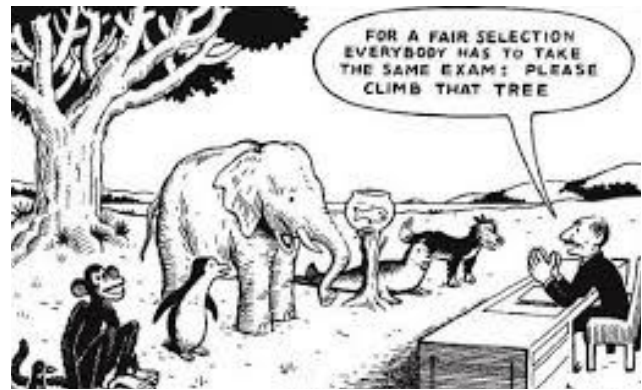
Mode of instructions in a classroom of diverse students



Nitika Srivastava

India is a multicultural and multilingual country. Specially if we take Mumbai which is the financial capital of India, people accommodate belonging to different states here. They try to adapt themselves.

They face problems in communication due to different cultures and languages but due to the mix society they gel themselves very well. But the children who are born in different environment in terms of culture, language and backgrounds must be treated in a conducive atmosphere. So the primary role of parents and teachers should be to involve them in all the societal practices which should reflect in their behaviour too. Diverse students involve students from different region, culture, language, economical backgrounds, disabled and now the other gender students too. The society should be sensitized as per the need and identity of a student. Different teaching methods as per the needs of diverse students is the need of this hour.



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Is it fair?

Some students learn from oral expression, some from audio visual aids, some from practical activities and some from senses. we must include teaching materials involving all these, can be said integrated approach where every student will have their own learning pattern. This practice will enhance the learning of a child at home and school as well. Today's children have very less attention span so its better to involve them in activities where they take interest by their own. The generation we are dealing with is not only demand excellence in academics but in extra curriculars too. So a child should not only be judged by his marksheet only, other areas are to be taken into consideration. This shows the overall development in a child.



Sitalata Hanshah

I have joined Pathshala in 2018. I teach EVS to 5th standard students. There are three medium students in class English, Marathi and Hindi medium respectively. They study the same

content of the book but in different language. In school and in Pathshala, sometimes the chapter vary, so initially it

was very difficult to manage in the start, but now they are at same pace. Some childrens are improving very fast but some are weak in Marathi language they can not read their text book, so we are thinking to provide them Marathi basic class.

In Pathshala all volunteers are very helpful and cooperative with each other.

Pathshala is part of my life. I thank HPCL who gave me such a great opportunity.

Personality of a Good Teacher

Teaching young children could be among the most challenging jobs in the world. How would it be if someone shouts at you frequently in the name of discipline? How would it be if you are restricted to an extent that sometimes you feel you lose your originality? Well, have you ever thought that children might feel exactly that when they are not allowed to behave the way they want to?

Students are tender, supple, and highly impressionable. They form judgments about you in no time. Being natural with them might be a good idea. Also, allow them to have fun and get to know you. This helps them settle down in your presence quickly and very effectively. Personality grooming is as important as getting higher education done. Some personality grooming tips that we can all follow in our daily lives, can enhance the education experience. The four most important of them are-

1. **Keeping a Positive Attitude-** We all struggle with a number of 'problems' in Pathshala that sometimes pulls us down. Hence this can be a boon.
2. **Keeping a SMILE-** A smile can do wonders in one's life. The phrase sets right for the teachers and in general for all the people as it gives their personalities an attractive look. Teachers need to teach their students to maintain positivity in their life. It starts from giving them

a smiling face. It is as simple as giving positive feedback to them.



Poulami Mondal

3. **Body Language-** No students would like to have that sluggish kind of teachers. Therefore, body language should be as fit as possible to maintain a healthy relationship with the whole class. We should stand tall, fit and present ourselves confidently in front of the class.
4. **Communication Skills-** Teachers should be interactive enough in their class presentations. We as mentors should offer interactive games and quizzes to the students so that they could be more creative rather than being academically efficient only. We should have the courtesy to talk to parents during their meetings and hence building the trust in the parents so that they think their wards' future is in safe hands. And I think this is the need of the hour.



VOLUNTEERS TEAM



Name: Mr Ankur Maheshwari

Subjects/Class taught: English, IX & X std

Volunteer since: Founder

Pathshala means to me :

An initiative having power to transform lives of many deserving underprivileged kids who can become brand ambassadors for this cause and carry it forward and thus changing lives of many more such kids like themselves.

Name : Mrs Rupali Maheshwari

Employee Name : Mr. Ankur Maheshwari

Volunteer since: Founding Member

Pathshala means to me :

I have always believed that education is the biggest equalizer in the society. The World can deprive you of everything but not your intelligence and knowledge. Education is the biggest weapon to bounce back from any adverse situation in life. It makes you civilized and socially acceptable. An educated person from any strata of society is always respected.



Name : Mr. Yogesh Gupta

Volunteer since: Founding Member

Pathshala means to me :

This is an opportunity for me to provide quality education to kids from underprivileged section of society and giving back to society.

Name : Mr Shabbir Azam

Volunteer since: Founding Member

Pathshala means to me :

I always wanted to be part of a social initiatives which empower down trodden members of our society through education. Pathshala is that means for me.



Name : Mr Mohammad Usman J H Khan

Subjects/Class taught : English, Class V-X std

Volunteer since: Founding Member

Pathshala means to me :

Pathshala is the platform to provide quality education with a different approach to students from the needy section of society by building on their concepts.

Name: Sudhir Kumar Kashyap

Subjects/Class taught: Maths, VIII Class

Volunteer since when: Founding Member-HPNE Pathshala

Pathshala means to me :

Pathshala gives me opportunity to interact with wonderful kids of our society and help them in their studies.



Name : Mrs Sharda Turkar

Employee Name : Mr Ghanshyam Shobharam Turkar
Operations Department, MR

Subjects/Class taught : Maths & Science - V/VI std

Volunteer since: Oct 2017

Pathshala means to me :

It gives me satisfaction that I am doing something for the society

Name : Ms Ria Rakesh Sapra

Employee Name : Mr R.S. Sapra, Operations MR

Subjects/Class taught : Maths & Science - V to X std

Volunteer since: Oct 2017.

Pathshala means to me :

It is a platform to to share my knowledge and skills with those who needed it the most.



Name : Mr Rohan Rakesh Sapra

Employee Name : Mr R.S. Sapra, Operations MR

Subjects/Class taught : Maths & Science - V to X std

Volunteer since: Oct 2017.

Pathshala means to me :

It is the platform to reach out to a new generation of underprivileged children in dire need of real guidance and care.

Name : Dr. Ravindranath Gupta

Employee Name : Ravil Gupta, Sr Manager - Finance, WZ

Subjects/Class taught : Class V/VI - English and Maths

Volunteer since: November 2017.

Pathshala means to me :

It is an opportunity for me to provide quality education to students from the needy section of society





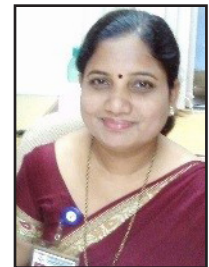
Name : Mrs Sameeksha Jain
Subjects/Class taught : Science VII std
Volunteer since: Nov 2017
Pathshala means to me :
It is a means to nurture my passion for teaching

Name : Mrs Shipra Gupta
Employee Name : Mr. Yogesh Gupta
Subjects/Class taught : Science- Class VIII & X
Volunteer since: April 2018.
Pathshala means to me :
Pathshala is the platform to serve the society by extending my horizons beyond my family and friends.

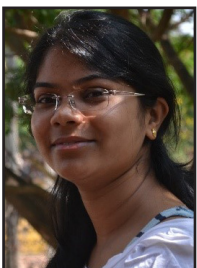


Name : Mr. Vineet Yadav
Subjects/Class taught : Maths- Class X std
Volunteer since: May 2018.
Pathshala means to me :
It gives me a sense of satisfaction in life along with a sense of pride in giving back to society.

Name : Mrs. Daya Dnyanesh Mawle
Subjects/Class taught : Etiquette, Memory Concentration, Personality Development Session
Volunteer since : April 2018
Pathshala means to me :
PATHSHALA itself is a divine word and it's a divine work. HPCL is providing us opportunities to progress in all parts of life. According to me, developing children is like developing one nation. Education is the basic need of every human being and it's a duty of everyone to contribute in this field by any means.



Since I enjoy learning, PATHSHALA gives me an opportunity to do repetition of it.



Name : Ms Shital Pohanekar
Subjects/Class taught : History, Geography, Marathi & Science - std VIII
Volunteer since : May 2018
Pathshala means to me :
opportunity for me to cultivate the knowledge, skills, and mindsets necessary in kids to attain positions of leadership in every section of their life.

Name : Mrs. Manasi Hanumant Teke.

Employee Name : Mr. Hanumant Baban Teke. DEPT.- FR Tech (MR)

Subjects/Class taught : Class IX/Science

Volunteer since: June 2018.

Pathshala means to me :

It is a platform of providing quality education and life values to the kids from underprivileged section of society.



Name : Mrs. Poulami Mitra Mondal

Employee Name : Mr. Abhijit Mondal, APT- Operations, Mumbai RR

Subjects/Class taught : English VIII & IX

Volunteer since: June 2018

Pathshala means to me :

It is a platform of sharing whatever limited knowledge one possesses with someone who can put the same to better use.

Name : Mrs. Lona Pandey

Employee Name : Mr. Akhil Pandey

Subjects/Class taught : Science and Maths, Class VII & VIII

Volunteer since: Founding Member - HPNE Pathshala

Pathshala means to me :

Pathshala gives me an opportunity to pursue my passion to teach and utilize my time constructively. Affection and respect of students give me immense satisfaction and motivation to keep going.



Name : Mrs Suman Bhan

Employee Name : Mr. R.P.Bhan

Subjects/Class taught : English IX & X std

Volunteer since: July 7, 2018

Pathshala means to me :

An opportunity to teach poor & under privileged children.

Name: Jyothi Suresh

Employee Name: T. Suresh Kumar

Subjects taught: English in class V and Maths in class VI.

Volunteer since : Aug 2018

Pathshala means to me :

It was always my dream to help less privileged children to read and write. I have no teaching Experience, so It was a challenge that I took. The smiles on the faces of these children enhances my happiness.





Name: J.S. Prasad

Subjects/Class taught : Maths - IX & X std

Volunteer since : Aug 2018

Pathshala means to me :

A medium to satisfy the inherent urge to contribute to society or work for a social cause.

Name : K. L. Uma Bala

Employee Name: J S Prasad

Subjects/Class taught : Biology in class IX & Xstd

Volunteer since : August 2018

Pathshala means to me :

Feeling of giving back to society is making me to enjoy & continue this volunteering activity!!



Name : Mrs Lira Tidke

Subjects/Class taught : Art and Craft

Volunteer since : August 2018

Pathshala means to me :

Pathshala means to me : It really inspires me. It has given me opportunity to explore creativity and encourage the children.

Name : A. Janaki Devi

Employee Name : A.V. Krishna Murthy

Subjects/Class taught : IX class & X class / Maths-1

Volunteer since : September '18

Pathshala means to me :

It is showing the path to fulfill my father's dream to teach needy children.



Name : Anitha George

Employee Name: George Zachariah

Sub+ class taught : Science, Class VI

Volunteer since: September 2018.

Pathshala means to me :

Pathshala provides a platform to utilise my skills & experience to facilitate the deserving students & direct them to a better life path.

Name : Mrs Aditi Agarawal

Subjects/Class taught : Maths & English- VIII std

Volunteer since: Oct 2018.

Pathshala means to me :

Imparting and sharing knowledge is the best we can do for society.





Name : Narayan Kumar

Subjects/Class taught : Mathematics - std IX

Volunteer since : October 2018

Pathshala means to me :

Teaching students at Pathshala gives me sense of satisfaction, at the same time it's a learning for me to fit into teacher's role.

Name : Ms. Avika Dipen Patel

Employee Name : Mr Dipen Patel

Subjects/Class taught : Science Math - std VI to VIII

Volunteer since : October 2018

Pathshala means to me :

- 1) Pathshala is not just a teaching place, it's a platform of life long learning and inspiration for me and brings motivation.
- 2) The most important is, I get satisfaction by spending time with this special children



Name: M. Bharathi

Employee Name: M. V. Vijaya saradhi

Subjects/Class taught : Maths - VIII

Volunteer since: Oct 2018

Pathshala means to me :

It is a very good initiative to help children who do not have access to good education in their early years.

This can form a good foundation and also motivate the children to pursue higher education, better jobs etc., Thus enabling them to lead a better quality of life and being good useful citizens of our country.

Name : Madhukar B Ingole

Sub+ class taught : Physics - IX Standard

Volunteer since: October, 2018

Pathshala means to me :

- a. It is means to fulfilling the urge to give back to society in a smaller way.
- b. Pathshala connects me with children in a such way which gives you the satisfaction of being with your own child.
- c. It also work as stress buster for me from official work.



Name : Nikhil Verma

Subjects/Class taught : Maths Science for class VII

Volunteer since : Oct'18

Pathshala means to me : Personal fulfilment

Name: Manjusha B. Bondare

Employee Name: Bramha N. Bondare

Sub+ class taught : Biology, VIII std. Library setup.

Volunteer since : Oct, 2018

Pathshala means to me :

- The feeling that I'm giving back to the society through Pathshala is amazing and Satisfying.
- I'll always want to be a part of Pathshala so I can share my knowledge and love with these kids.



Name : Pallishree Panda.

Employee Name : Arun Kumar Panda

Subjects/Class taught : English + Class VIII

Volunteer since : October, 2018

Pathshala means to me :

A plant is nurtured by a gardener, yields fruits and flowers. Similarly we the teachers at Pathshala nurtured the kids and mould their personality. The children come from under privilege background and though they are talented they lack the opportunity and guidance. Children are the future of the country and hence by providing the services of teaching them is my way of giving back to the society. While I am able to spend my time qualitatively for a social cause, I also gain a lot from the various interactions with the talented bunch of kids.

Name : Priyanka Verma

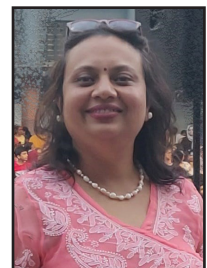
Employee Name : Nikhil Verma

Subjects/Class taught : Maths Science for class VII

Volunteer since : Oct'18

Pathshala means to me :

Give back to society ..Kids deserve better tomorrow



Name : Samiksha Sood

Subjects/Class taught : English

Volunteer since: October 2018

Pathshala means to me :

Children are future of our nation and it is an honor to do our bit to bridge the gap in education level across different strata of society and serve the underprivileged students.

It is really a privilege and pleasure to be a part of great initiative and noble cause undertaken by HPCL which really helps in building up and inculcating competence in the students to face the ever changing future requirement.

Name: Rama

Employee Name : Ashok kumar Thirunahari

Subjects/Class taught : Maths V to VIII

Volunteer since : October 2018

Pathshala means to me :

I am happy to be part of HP patshala team. I get motivated by overall improvement of students.



Name : Sitalata Hansdah

Employee Name : Kumar Kushal Hansdah

Subjects/Class taught : Environmental Science V std

Volunteer since : Oct 2018

Pathshala means to me :

For me pathshala is golden opportunity to share my knowledge and give back to our society.

Name : Mrs. Pradnya Donadkar

Employee : Sudhakar Donadkar

Subjects/Class taught : Std XI, Chemistry & Std X -Biology

Volunteer since : November 2018

Pathshala means to me :

Pathshala is happiness and self-assessment of my knowledge, patience and ability to teach & learn.



Name: Seema Chandra

Employee Name: Rajiv Chandra

Subject+ class taught : English Class VIII

Volunteer since : December, 2018.

Pathshala means to me :

A place which is full of children's Masti, laughter n like somewhere we have begun relating to. Where there is an exchange of learning between children n us. Even if two kids benefit from us it will be our achievement.

Name : Mrs Prajcta Sameer Deshmukh

Employee Name : Mr Sameer Suresh Deshmukh,

Subjects/Class taught : Maths- IX std

Volunteer since: Jan 2019.

Pathshala means to me :

I enjoy teaching kids and Pathshala is an opportunity to teach underprivileged children in our colony, it is great excitement for me.



Name : Rajeshwari

Subjects/Class taught : Science , mathematics and value education for VII grade and V grade children

Volunteer since : January 2019

Pathshala means to me :

Teaching maths is my passion, Giving values is my mission and Explaining science is my *submission* to PATHASALA.



Name : Mr Raj Desai

Subjects/Class taught : Maths VIII and X

Volunteer since: Jan 2019

Pathshala means to me :

It is a platform to fulfil my passion for teaching

Name : Ms. Abha Mawle

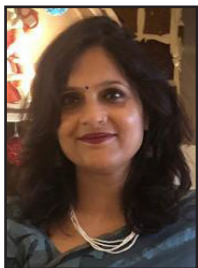
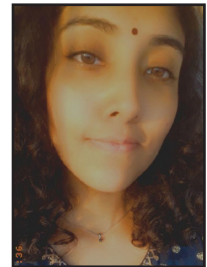
Employee Name : Mrs. Daya Mawle

Subjects/Class taught : Personality Development, NLP and Manashakti Research Center's techniques of memory and concentration.

Volunteer since : February 2019

Pathshala means to me :

It is a platform to nurture budding children and enhance their talents.



Name: Poonam Khulbe.

Employee Name: Neelesh Khulbe.

Subjects/Class taught : English - VI Standard.

Volunteer since : May 2019.

Pathshala means to me :

Teaching the little kids gives me immense pleasure, and inner joy, as I am able to disseminate knowledge to them. I feel privileged to be able to make a difference in the lives of so many children, and help them work towards building a better future for themselves. Moreover, the unconditional love that I receive from my students is priceless, and the greatest reward.

Name : Mrs Ashwini Shebare

Employee Name : Mr Satish Mohanrao Shebare, Operations Department, MR

Subjects/Class taught : Maths - VII std

Volunteer since: May 2019.

Pathshala means to me :

It is a platform of imparting and sharing knowledge and doing something for the socety.





Name : Mr Satish Mohanrao Shebare

Subjects/Class taught : Science - VIII std

Volunteer since: May 2019.

Pathshala means to me :

It is a platform of fulfilling my passion for teaching and giving back to society.

Name : P.S.Murthy

Subjects/Class taught : Physics for Class X

Volunteer since : June 2019

Pathshala means to me :

It's my privilege to share knowledge and help the children in their studies and growth.



Name: YVN Sarma

Subjects/Class taught : Maths I, for X class

Volunteer since : June 19

Pathshala means to me :

PATHSHALA MEANS TO ME - "Pathshala offers a small Gate way to doing Nishkama karma in life"...."Finding purpose and pleasure in being a vehicle of meeting others' purpose!"...

Name : Mr Shyam Khandelwal

Subjects/ Class taught : Accounts - XI Std

Volunteer Since: July'19.

What Pathshala means to me:

Pathshala is a platform to satiate my passion of teaching thereby contributing to the society.



Volunteer's Name : Mrs. Vaidehi Prashant Prabhudesai

Employee Name: Prashant Madhukar Prabhudesai

Subjects/Class taught : Marathi Class Taught : X th

Volunteer since : July 2019

Pathshala means to me :

HPNE Pathshala is a great initiative by HP Management. HPNE Pathshala has given me the perfect opportunity to share my knowledge with the children. Sharing knowledge is the best way to keep the mind active and agile. It is also one of way to give back to the society. Children of pathshala have faith in our abilities to guide and nurture them. This is what keeps me motivated and gives me an immense sense of satisfaction. By educating children of pathshala I get, a great sense of fulfilment.

Name : Mr Amit Rathore

Subjects/Class taught : Maths- VIII std

Volunteer since: Jul'19.

Pathshala means to me :

Pathshala is the best platform to contribute to the society. "Vidhyadan Mahadan".



Name: Bhramar Roy

Employee Name: Jaideep Roy

Subjects/Class taught: Basic English for class VI and VII

Volunteer since: Aug, 2019

Pathshala means to me :

Guiding children from economically backward and socially underdeveloped section of society by helping them to stand up on their feet and face the world smiling.

Name : K.Shobha

Employee Name : K V J Rao

Subjects & Class taught : Maths, CLASS V and VII

Volunteer since : August 2019

Pathshala means to me :

Sharing with a group of children and re-living my own childhood in the process. A very fulfilling and enriching experience.



Name: Sunita Nagnath Kambale

Employee Name: Nagnath Narayan Kambale

Subjects/Class taught: Marathi/IX

Volunteer since: Aug, 2019

Pathshala means to me :

It is a platform to share my knowledge and skill with those who needed it the most. Also, it gives me opportunity to interact with students of our society and help them in their studies.

Name : Ms. Firdaus Patthawala

Employee Name : Mr Yusuf Husain Patthawala

Subjects/Class taught : Science (Class VIII)

Volunteer since : 26th September 2019

Pathshala means to me :

- 1) I joined Pathshala because I was inspired by the concept of teaching students in need, as far as for me there can be nothing better than sharing whatever limited knowledge one possesses with someone who can put the same to better use.
- 2) The thought itself was very motivating, it gave me an opportunity to give something back to society.





Name: Navneet Kaur

Employee Name: Gagandeep Singh Sodhi

Subjects/Class taught: English Class 7th

Volunteer since: September 2019

Pathshala means to me :

My little share of responsibility to give back to the society. I have made a lovely connection with kids of my class in the last 3 months and I hope to help them in getting better with best of my abilities.

Name: Pinki Jindal

Employee Name: Raj Kumar Jindal

Subjects+ Class Taught: Maths, VIII Standard

Volunteer since: Oct 2019

Pathshala means to me : Opportunity to make some difference in the society



Name : Aishwarya Batra

Employee Name : Subodh Batra

Subjects+ Class Taught : Maths Class VI

Volunteer since : Nov' 2019

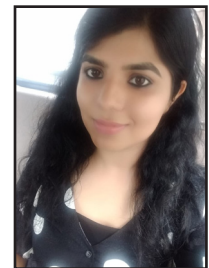
Pathshala means to me: Pathshala has given me the platform to actually move forward in changing young minds by educating them . I will really feel happy and satisfied if even a single child's future improves by my this little contribution to society .

Name : Ritu Lavania

Subjects/Class taught : Science , Class VIII

Volunteer since : November 2019

Pathshala means to me : Pathshala is a great platform for me to share little knowledge I have and motivates me to pace my learning curve . It is an opportunity to contribute towards society.



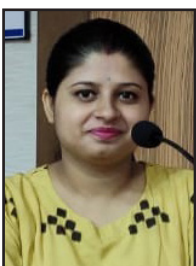
Name : Ms. Nitika Srivastava

Employee Name : Mr Sachin Shrivastava

Subjects/Class taught : Chemistry/Science- std IX & XI

Volunteer since : January 2020

Pathshala means to me :Conducive environment for Students to get holistic development and place where I get satisfaction of trying innovative methods with instant feedback from my students and cater to their needs .



Name : Sneha Mahishorya

Subjects/Class taught : Science - std IX & XI

Volunteer since : February 2020

Pathshala means to me : For me, teaching in Pathsala is volunteering in the field of my interest. And because I love kids and teaching, listening and answering to their (students) little queries, is the real happiness.



HP Pathshala

SPORTS MEET

HP

Pathshala

Foundation

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Pathshala

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