



THAT "ONE DAY" in life  
**PATHSHALA**  
*Journey from a dream .... to reality*



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# Acknowledgement

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First and foremost, we would like to acknowledge the HP Nagar Administration team who reposed faith in us and supported PATHSHALA from the very beginning of our journey.

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Last but not the least we are very thankful for all the support that has come our way during this nascent stage of PATHSHALA.



# Foreword

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*"Be the change that you want to see in this world."*

-Mahatma Gandhi

At the onset, I would like to congratulate "TEAM PATHSHALA" for taking such an initiative and sustaining it for more than a year now. The fact that you all have sustained and grown it in the right direction says a lot about your commitment and passion for this social cause.



In our continuous endeavours towards 'Delivering Happiness', HPCL aims to build a strong future for India by enhancing the quality of education for the youth through technology, training and skill development.

I remember the day when few of my Employees voluntarily came forward to propose me the idea of **PATHSHALA**, a platform to support children of our domestic helps, security guards, support staff and many such children of nearby slum. During recent interaction at "Visioning Exercise", I was very happy to meet such a diverse team of **PATHSHALA**. I could see how this initiative has sowed a seed of voluntarism right from a youngster of class 10th to our senior management like Mr. J. S. Prasad, ED - Pipelines. This self-less effort of teaching different subjects to these children to strengthen their foundation, along with various extra-curricular activities to build self-confidence in them, will go a long way to alter the future generations of this strata of society.

I would like to congratulate each member of TEAM PATHSHALA for taking this untrodden journey and wish them fulfilment at every step in future.

Abhishek Datta  
ED-HR



# *Message from ED-Pipelines*

*(Senior Most volunteer of Pathshala)*

The concept of PATHSHALA, when I heard was an instant attraction. The selfless Teacher/ Student relation has always been kept with high esteem in our society. This relationship shows the selfless intent of the Guru in imparting knowledge for the growth of the student & the student reposes his/ her full trust and faith, by believing the Guru as most knowledgeable with eternal love and gratitude.



Through HPCL, we employees got a wonderful stature and stability of life in society. The urge to return to society is always there in each one of us. More than the employees, it is heartening to see their better halves and their children, coming forward for providing education to have nots.

An excellent beginning has been made. Personally, last one-year experience has revived my own past memories of schooling, teaching/grooming of my own kids. The most important learning, I had, is to show the patience, understand & create requisite interest in the students. The diverse levels of their interests, their childish pranks, giggles, positive energies and the limited time of interaction we get to strike the relation, are indeed observed to be personal challenges as well as inspiration for me. Going forward, the group has multiple challenges in hand like delivering quality/well-structured education, maintaining discipline, overcome language gaps, usage of digital media, conduct thoughtful extra-curricular activities/events, sustenance of Volunteer/ student interest in the initiative etc.

In true reflection of our HP culture, our HR group has readily given the helping hand through rooms and other infrastructure. It is really a scintillating experience to participate in the visioning exercise conducted by them, where in the Vision/ Mission statements arrived at by the PATHSHALA group, can easily compete with any world class multinational Vision/ Mission statement.

As envisaged in the vision statement, it is our joint aspiration to see the concept spread across all HP locations, which are also spread across length and breadth of the nation. Surely this will bring pride and satisfaction to entire PATHSHALA group as well as our HPCL Corporation. Let us also work for this ideation to spread far and wide.

J.S. Prasad  
ED-Pipelines

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# *That One Day In Life...*

*Once upon a time there were two seeds who were laid side by side in the fertile soil.*

*The first seed said to the second seed "I want to grow! I want to send my roots deep into the soil beneath me, and thrust my sprouts through the earth's crust above me. I want to unfurl my tender buds like banners to announce the arrival of spring. I want to feel the warmth of the sun on my face and the blessing of the morning dew on my petals!"*



*And so she decided to come out. It was scorching heat, hot wind and scarcity of water but she kept on her endeavour with hope of arrival of spring soon. She struggled bravely with all her strengths and believes and soon the entire nature came around to support her and SHE GREW FROM A SEED... TO A SHOOT.... TO A PLANT..... TO A FULL FLEDGED TREE...*

*On the other hand the second seed said, "Hmmm. If I send my roots into the ground below, I don't know what I will encounter in the dark (may be a snake). If I struggle my way through the hard soil above me, my delicate sprouts may get damaged. What if I let my buds open and a snail tries to eat my buds? And if I were to open my blossoms, a small child may pull me out from the ground. NO NO, it is much better for me until it is safe ONE DAY. Perfect Sunshine, light showers, no fear of dark, soothing wind and so."*

*And so she waited....*

*Then, one day...A yard hen came searching for food in the early spring. She found the second waiting seed and promptly ate it up.*

*This is the same story with many of us. We all carry different seeds in our hearts, seeds of health, wealth, prosperity, happiness, care, abundance & many more. These seeds are in the form of dreams and our inner desires. But many of us, just let these seeds wait, without even realizing the potential of the seed, for the perfect moment when all the things will become favourable. We fail to believe that the right time is NOW...*

*From a long time, I had an inner desire to work for the weaker section of the society but was always overwhelmed by thoughts like "Being young for such things, Not completely settled in life, Career may get stuck up, Daughter is very small, Wife is working etc." I had lot of reasons to believe that "ONE DAY" will come SOMEDAY, when I would do something in this direction, express myself freely to the society and have financial cum social standing for doing something like this. I also felt that I will have to come out of*

corporate life and then ONLY I will be able to do such things.

One fine day, I got an invitation from my old MBA classmate to attend a seminar on some life transformation course he was undergoing. Initially I thought not to attend it as it may be another case of Network Marketing but this was the third call from my friend for attending it. I attended the seminar and decided to give this course a try. During this course and after going through various TED talks, I understood clearly that there is no such "ONE DAY" in anyone's life and I have to start from this day only i.e. "DAY ONE". I realized that whatever barriers I am facing, are self-made and I was not born with any such constraints. I decided to work on my dream - Working for weaker section and story started unfolding.

*"Know that in your deeper mind are Infinite Intelligence and Infinite Power."*

— Joseph Murphy,

Author of "Power of Your Subconscious Mind"

I see now, what I sowed as "PATHSHALA" has begun its journey of becoming a tree - a platform where all our volunteers take collective pride in giving back to the society. I always feel even if 10% of our students succeed in their life due to these little efforts of ours, it can lead to prosperity not only for them & their family but for their future generations as well. This initiative can become a trigger in a chain reaction when some of these children will become brand ambassadors for this cause and carry "PATHSHALA" forward and thus changing lives of many more such kids like themselves.

*Straight from the Heart...*

- Ankur Maheshwari,

Manager-Product Trading, International Trade & Supplies





# Genesis of PATHSHALA





In today's world, we are ALWAYS VERY BUSY. Right from our daily workout schedule, to office, to our kids' studies, to fulfilling other families' responsibilities, we are VERY BUSY AND OCCUPIED. We all come from varied backgrounds, overcoming various challenges to reach where we are. We are overwhelmed with our own struggles in life and how we always put in more efforts to achieve success than those so called born with "A SILVER SPOON". In the process, we seldom spare a thought for those who may need our help to overcome their struggles.

In a city like Mumbai, allocating time for any noble cause is considered possible only for ELITE CLASS or for those who have dedicated their life to a particular cause. Definitely, something not for people like us to incorporate in our daily routine.

Our lives were NO DIFFERENT except for the thought that was always there at the back of our mind of HOW WE CAN GIVE BACK TO THE SOCIETY. Finally, we (**Ankur & Rupali Maheshwari, Yogesh Gupta and Shabbir Azam**) decided to take the plunge and started exploring various possibilities on what we can do for them during weekend. Initially, we thought to start working on Financial Planning for our colony workers, security guards, housekeeping staff etc. who are indirectly part of our lives. But some domestic maids showed their concern about their kids' poor marks and their helplessness to alter this situation even after paying for tuitions. This struck hard to us and we thought to do something in this direction for all of them.

## *Genesis of Pathshala*

**BEGINNING OR THE FIRST BABY STEP....**

*"When you want something, all the universe conspires in helping you to achieve it."*

- Paulo Coelho



We discussed our intentions with other car pool partners and finally we came out with an idea to work on conceptual knowledge and career guidance of such kids through weekly tuition classes. After discussing it with all, we created a Whatsapp group with name "**Team PATHSHALA**" on 13<sup>th</sup> October 2017.

After getting permission from HP Nagar administration to go ahead for this social cause, finally a meeting was planned on 18<sup>th</sup> November 2017 with all the maids, security guards, contractors and other colony workers to understand their need. We also prepared a "Need assessment form" to understand the needs and concern of the parents, to be distributed after our meeting.

When our workers were asked to gather in HPNW clubhouse for the meeting, they were not able to believe that this meeting is planned for them. The meeting was attended by 20-25 workers who agreed that their kids faced difficulty in understanding English and Maths and the elder kids also needed career counselling. They were asked to fill the form for the kids containing their basic details, class, medium of education and subjects and to submit the form in weeks' time. They were also asked to inform their co-workers about this initiative and ask them to send their kids too.

In the meantime, we circulated email to all the officials/residents staying in HPNW and also started talking personally to all our friends and neighbours to get them on board for teaching these kids. We believed that we can build a big resource pool from amongst our colleagues, their spouses, teenage kids and even retired parents who all are very well qualified and have willingness to contribute. Through this email circulation in HPNW colony, we got many volunteers specially Mohammed Usman Khan who laid the foundation of PATHSHALA with us..

## **FIRST MILESTONE AND THE CHALLENGES IT BROUGHT....**

Our anxious wait was over when we got to conduct our first class on 9<sup>th</sup> December 2017 in the clubhouse of HP Nagar West. We had received form from 20-25 kids and so were expecting a full house. The reality was quite different as our team of 6 volunteers on first day had only 6 kids to teach in total.



**Our 1<sup>st</sup> Challenge** - Though the children needed PATHSHALA, lot of efforts and motivation were required to make kids come for some sort of classes on a weekend- a time they were used to for sleeping or playing.

Another challenge was that each kid had a different level of understanding irrespective of his class. This clubbed with Marathi or Hindi as the medium of education required us to have volunteers in team who can teach in Marathi/Hindi medium.

We first chose to incentivise the kids to come. Along with concept building, each session had its special dose of moral & inspirational stories to teach them basic day to day etiquettes, to extempore to games and GK quizzes taken by **Mrs. Rupali Maheshwari**. We tried to inculcate all round growth along with positive thinking and good manners through these activities. Not to forget the prizes to the winners and snacks for all to motivate them to actively participate and also to come regularly.

Students started increasing slowly and so did our team size and motivation. Our team of volunteers grew from 6 to 20 till Dec end. We had conducted 6 classes successfully with 13-14 kids registering for weekly classes. We had also made a small kitty of funds from our mutual contribution for buying stationary for kids.





The initial phase was difficult as the volunteers needed to be retained in order to keep the purpose alive even when the number of kids was very less. We were very fortunate to have likes of **Mr. Sudhir Kashyap**, **Mr. Ajay Vaja**, **Mrs. Nidhi Gupta** and **Mr. Tejpal Singh Chundawat** to educate these kids. Even kids like **Maithali** (daughter of Ankur n Rupali Maheshwari), **Mrs. Sameeksha Jain's Kids- Vidhi and Shashwat**, **Mrs. Sharda Turkar kids- Pari and Sparsh** also joined us in managing and teaching these kids. A morale boost we had not envisaged.

## **THE JOURNEY STARTED AND THE CARAVAN BEGAN TO GROW....**

With the dawn of new year 2018, we started approaching adjacent buildings like Mamta Heights and Sai Arpan to get more such students as the regularity of the kids of our colony workers was very poor. We believed that kids will come only if their parents are convinced with the cause and the benefits it contained for their kids and their future. In this endeavour we approached nearby Govt. school (where kids of all the nearby slums went) to spread awareness of our cause and after multiple meetings we could succeed in convincing the principal to allow to address the parents in school's Parents Teachers

Meeting which was handled very effectively by **Mrs. Sameeksha Jain**. Finally, the school allotted us their identified 20 weakest students of class 5-8 and requested us to move them forward. We accepted the challenge and two of our lady volunteers - **Mrs. Sharda Turkar** and **Mrs. Sonal Jadhav** (who had prior teaching background) took classes for these students in the school - alternate days of the week after school hours.

We had around 15 kids coming for us on a regular basis. However, we felt that still our cause is not being able to reach its target segment. So, we decided to visit nearby slums where these people resided and not the colonies where they worked. Usmanji and Ankur, went to slums like Sai Nagar and Shri Ganesh Patel Nagar on 10<sup>th</sup> Feb 2018 to understand the needs and concerns of the parents and their kids. Parents gave us the feedback that kids don't want to study on weekend but could come for something interesting besides study. Keeping this in mind and to incentivise students to keep coming regularly, we decided to regularly conduct GK Quizzes, some educative games and celebrate birthdays of kids. We also got permission from HPCL authorities to allow the kids to enter through colony's back gate, facing Sai Apran, for few days, with our volunteers escorting the students.





Our efforts were rewarded, and we had full class, with more than 25 regular students from 11<sup>th</sup> Feb 2018 and we had to divide them in TT Room and Changing Room. The children were also provided with snacks sponsored by some or the other volunteer for each class. Even our kids helped us in teaching and managing these kids which was a great learning experience for our kids also. Sai Nagar students were the students with no resource to go for tuitions and they readily agreed to come to our classes. Patel Nagar was better off and they wanted daily classes instead of weekly classes for them to decide to leave their tuitions.

Though we had around 20 team volunteers, we had started facing issue of ACTIVE VOLUNTEERISM. After one or two class, the satisfaction of doing social service was getting fulfilled and a few of our volunteers started finding excuses to miss the class. In order to keep the morale high and volunteers interested, we graduated to monthly calendar and started dividing the team into two parts - Organizing team and teaching team. **Mr. Usman Khan** and **Dr. R. N Gupta Uncle** were made teaching leads to ensure availability of room, teaching volunteers and coordinate on quality of teaching. With growing number of students, we had started facing space crunch (also the club house was frequently booked for other colony activities) and so we submitted a proposal to ED-HR, for allotment of a permanent place for PATHSHALA. We also got our first pamphlet published through Corporate Affairs Department.



One of our aims for setting up PATHSHALA was to also sow the seed of contribution to society in our own kids as well as among the GENNEXT of our colony. Our wishes were fulfilled, when two of the most popular youngsters of our colony among kids- **Mr. Rohan Sapra** and **Miss Ria Sapra** joined us. Being college going students, doing their engineering, they were able to easily connect with PATHSHALA kids and made learning easy for them. They became our big assets with their flexibility to look after any class they were asked to teach.

## **NEW SESSION, A LOT OF FIRSTS AND EVEN BIGGER CHALLENGES OVERCOME**

**Daily Classes:** In order to ensure that our classes do not just remain as weekend classes and make an actual impact in the life of kids, DAILY CLASSES were the only way forward. The biggest HITCH, however was that whether we are prepared in terms of adequate volunteers and their commitment. We remember that while discussing about commencement of daily classes, our team used to get nervous with the thought of not being able to deliver on sustainability of daily classes. One of our volunteers, **Mr. Sanjeev Swain**, took this call and started taking daily classes. He led from the front and slowly we overcame this wave of uncertainty. In order to ensure that children are regular to classes, we introduced "Best Student of the month" and reward was exhibited before beginning of the month. Inspirational movies like "I am Kalam" and various GK/science quizzes and public speaking sessions were held for kids on weekends to keep them motivated to come and also enable them expand their dimensions of knowledge.

A big boost for our mission came when **Mr, Vineet Yadav** joined us and took upon himself the complete responsibility for 10<sup>th</sup> class. With his prior teaching experience, he soon gained the confidence of not only students but also their parents. Soon, his maths classes became a big draw for kids and students for class 10<sup>th</sup> kept growing with word of mouth. God was always on our side and **Mrs. Sarika Pahunikar** herself came inquiring for teaching science to PATHSHALA Kids. Her teaching style clubbed with homemade experiments made learning fun for kids and kindled in them a spark for building live models themselves.





**A DREAM COME TRUE:** Our team's persistence and commitment found full support from HPCL and our request for a special space for PATHSHALA was granted. We were allotted row-house D-5 for our classes and above all it was beautifully painted like schools where our kids go to. Our volunteers and above all our students were exhilarated with these excellent facilities. It was a fulfilling and proud moment for us when our PATHSHALA classes were formally inaugurated by our **Director-HR, Mr. Pushp Joshi**.

With the availability of four classrooms in our new premises, we were able to easily set up a time-table for all the classes. Teaching team was bifurcated into classes 5-8<sup>th</sup> and 9-10<sup>th</sup>. We were now able to focus on basics of English on a regular basis as children were struggling even in reading English properly in classes 5 and 6 also.

The problem of active volunteerism kept popping in and out. A few of our excellent teachers like **Mrs. Shipra Gupta, Mrs. Nidhi Gupta** and **Mrs. Mansi Teke** were not able to contribute regularly as they had small kids. It was then agreed that they can take the classes at their home in the afternoon after their own little kids have slept.

The scheme worked and **Mrs. Shipra Gupta** soon became one of the strong pillars of 9<sup>th</sup> and 10<sup>th</sup> team and **Mrs. Mansi Teke** and **Mrs. Nidhi Gupta** of class 7 and 8<sup>th</sup> team. The teachers divided the chapters of their subjects to ensure continuity of teaching in a particular style as well as share the load. The strategy worked wonders and the seed that we had sown of building on the concepts of the children begin to shoot up and blossom on its journey of becoming a tree.

## A PLEASANT SURPRISE...AN UNEPEXPECTED GIFT...TECHNOLOGY ENTERS PATHSHALA...

Teaching at PATHSHALA had started with the whiteboard of Ankur's daughter. Later we graduated to white boards purchased specifically for PATHSHALA. However, our teaching team had never dreamt of getting to teach these kids through the use of latest technology. This was made possible due to our Senior Management constant support. We got one projector from our management and one projector donated by CSR team of IL&FS to PATHSHALA. It was another moment of constant blessings of almighty with us.



### HPNE- PATHSHALA 2.0

Ankur, Shabbir and Sudhir had coincidentally moved to HPNE colony at around same time. With the HPNE colony being geographically situated near two slums, we had a huge opportunity available to make a difference in lot many more lives.

On 29<sup>th</sup> June 2018, a circular calling for volunteers for HPNE PATHSHALA was released by HP Nagar Housing Complex to all the residents of HPNE Colony. We started getting interest and queries from many residents about the same. Our experience of HPNW enabled us to successfully handle doubts raised on sustainability of PATHSHALA and





residents started joining our team. Initially we requested volunteers to teach in HPNW basis upon their availability, so as to get conversant about what is expected as a volunteer in PATHSHALA.

Shabbir got these posters printed which were placed at prominent places in the colony to attract attention of the colony workers. Finally, a meeting was planned on 7<sup>th</sup> July 2018 to understand the concerns of HPNE workers and make them understand our initiative. We had a successful meeting addressed by our volunteer **Mrs. Resmy Sibby** with more than 70 workers attending the meeting. Need Assessment Forms were distributed to them. We got an overwhelming response and received request for 43 students for attending PATHSHALA classes.

We got another dedicated volunteer **Mrs. Lona Pandey** who became instrumental in setting up of HPNE PATHSHALA along with us.

We planned an "Interactive Session" with the kids on 22<sup>nd</sup> July 2018 for understanding their need. Unfortunately, there were some communication gaps and none of the children came. It was very disheartening as HP Admin had arranged Projector, Food packets and other arrangements for the children. Our team however showed solidarity and chose to take action - instead of giving up and be disheartened, we made calls to all 43 students.



Finally, to our happiness around 31 children reported at the venue and we had a good interactive session. The children were informed to come for classes on Saturday and Sunday - both at 10-12 am in morning and 6-8 pm in evening.

Although we got interest from 20 residents but here also we faced the same issue of non-availability of volunteers on a regular basis - essential for maintaining continuity in classes. Despite commitment for the cause, getting volunteers on holidays out of their personal engagements/family time was always a challenge. Despite these teething issues in the beginning, we had strong support of volunteers like **Mrs. Lona Pandey**, **Mrs. Resmy Sibbi** and **Mrs. Avika Patel** who became the pillar of HPNE PATHSHALA, ready to shoulder any responsibility, with a constant zeal to contribute.

We started using e-books for reference of teachers so that each volunteer can have a book of their own. We were initially of the view, that there will be very minimal challenges while expanding into HPNE as everything is very structured here. We soon realized we don't have the privilege of "A bed of roses" here also.

Right from dealing with inactive volunteerism to lack of availability of Marathi teachers to safe passage of kids to chummary from main gate - all were uphill tasks. Students used to get attracted after seeing such a beautiful colony, wanted to play in playground, go to Clubhouse etc. To circumvent this, we requested HP Administration to allow students to board colony Shuttle at 6 pm while going and leave at 8 pm while coming back.

On 28<sup>th</sup> July, we had 50 students who reported in Chumrey - from all three mediums of teaching (Hindi/English/Marathi) and from Class 1st to 12th. We streamlined our efforts



to handle such large variety of students and did gap analysis for identifying class-wise, medium-wise volunteers. Ankur, Sudhir and Shabbir took up the responsibility for managing the operations. Since, we used to commute to office in the same bus, we used that as an opportunity to keep aligning and fixing all the requirements related to the classes. Our responsibility ranged from scheduling the time table to availability of security guards for escorting kids to arranging the stationery to even bringing Good Knight for the classes. Since, it was a weekly class, the teacher who taught in the class used to share blackboard pic on the group. This ensured continuity of the topic during the next week.

During this time, we got another enthusiastic volunteer **Mrs. Priyanka Verma** who along with her husband **Mr. Nikhil Verma** and daughter **Ms. Niti Verma** played a pivotal role in commencing daily classes. Her family was the first family who took charge of conducting daily classes for Class 7. This instilled huge confidence in our team to move ahead for daily classes.

Finally, from October 2018, we took the much awaited plunge of taking daily classes with the support and commitment of our volunteers. We also released another circular in HPNE and HPNW colony to get more volunteers along with volunteers for extracurricular activities.

As we expanded, HP Admin provided us the much needed Infrastructure support in terms of providing benches for sitting, chairs for teachers, blackboard, RO for water etc. We started giving 2 awards for "Best Student of the month" and "Student with 100% attendance" in order to encourage students to be regular. Learning aids like Indian Map, World Map, Multiplication Table etc were included to make the teaching more interesting. We also framed basic guidelines for all the volunteers covering mandatory attendance of students, advance intimation of leave by any volunteer, arranging a back-up teacher in absence, signing teachers' attendance register, attending monthly meeting compulsorily etc.

Another enthusiastic volunteer **Mrs. Susan Saha** joined during September who led from the front to add class 9th in HPNE PATHSHALA. She took care of students like a mother right from them entering the premises till the time they reached home.





Our PATHSHALA had also got traction by our senior management and **Mr. J.S. Prasad (ED-Pipelines)** along with his wife joined us to teach class 9. Slowly our Class 9th team became strong with arrival of another key volunteer Mrs. Janaki Devi who not only volunteered for Class 9 but took care of Class 6th as well.

We were blessed to have volunteers like **Mrs. Rama T**, who worked selflessly every day to ensure smooth running of classes. She is at PATHSHALA from 6 to 8 pm almost everyday and ensures that all the classes are conducted smoothly virtually forming the **BACKBONE** of HPNE PATHSHALA. After exit of Mrs. Avika Patel and Mrs. Resmy Sibbi, she took charge of both class 5 and 6 and is an example of commitment personified.

Finally, due to tremendous efforts of all the volunteers of PATHSHALA, we could successfully complete 2018 -19 academic session of both the teams.

It was a **FULFILLING MOMENT** for our entire PATHSHALA team when all the 5 students of Class 10<sup>th</sup> passed with all of them performing very well in English, Science and Maths.

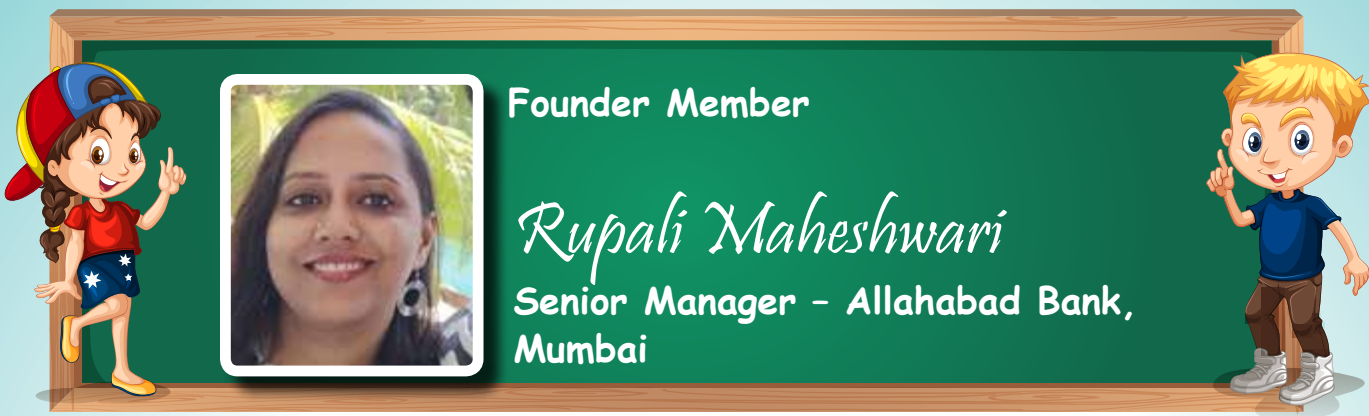
***Journey Continues.....***



# Volunteers Section- Who teaches in PATHSHALA







**Teaching Experience:** NIL

**Teaching Venue:** H.P Nagar West and H.P. Nagar East

**Date of joining Pathshala:** Founding Member

**Subjects taught by me:** General Awareness, Public speaking and other extra-curricular activities.

### **Why I joined Pathshala and how it motivates me?**

- o I have always believed that education is the biggest equalizer in the society. The World can deprive you of everything but not your intelligence and knowledge. Education is the biggest weapon to bounce back from any adverse situation in life. It makes you civilized and socially acceptable. An educated person from any strata of society is always respected.
- o This was also one of the main reason for me and my husband to start Pathshala- To give kids capability and confidence for making a place for themselves in society based on merit and not on any other considerations. To be socially responsible and thus socially acceptable.
- o One of my major focus was to ensure all round personality development of student ranging from public speaking to general awareness to etiquettes to social behavior.
- o The children were at the most aware of the world only till the boundaries of Mumbai. So, we used maps to introduce them to India as a country with all its states and UTs. Gave them list of all the states and UTs with their capital. Introduced them to the federal structure of the country.
- o Held debate competitions on various social and contemporary issues to help them overcome their stage fear but also enabled them to invoke a thought process on the various issues that impact their life.
- o I always wanted to be a Quiz Master and these children provide me an opportunity to be that for them.
- o The Kids' zeal to learn anything and everything that is taught to them motivates me to keep preparing something new for them.



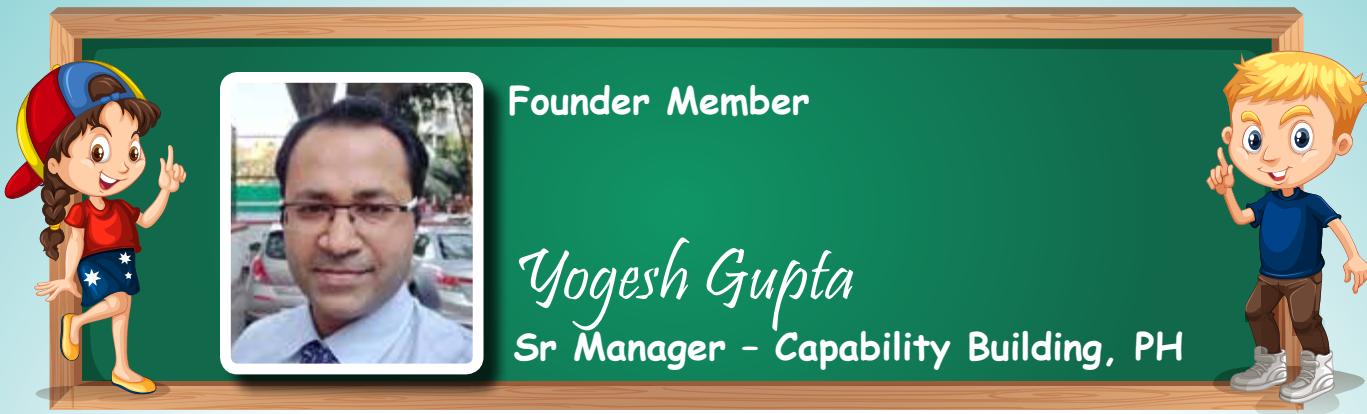
- o It gives me an extreme sense of satisfaction and happiness when the kids use these learnings in their day-to-day life and grow towards becoming a complete, socially responsible citizen.

### **What challenges I faced?**

- o Being a working women with a six-year-old daughter when Pathshala started, managing office, home, daughter's studies and other requirements along with time for Pathshala was a daunting task.
- o Setting up Pathshala and not letting it just be a fad required lots of time commitment and perseverance. We had to make people believe in its sustainability to get them on board. One of my major role in the process was to provide moral support to Ankur ensuring that he doesn't gives up. After all the challenges, it was a DREAM worth REALIZING.
- o The students that came to us had very limited knowledge of the world. They had rarely got an opportunity to express themselves through public speaking in school. Most importantly, for most of them the atmosphere at home was least encouraging- some staying with single mother or grand parents or a drunkard father and had with very limited means. Being socially responsible had no meaning for them. A TOUGH TASK FOR US TO DRIVE HOME THE SOCIAL VALUES...

### **How did I overcome above challenges?**

- o Through the much needed family support of my husband, my mother and especially my daughter enabled me to manage whatever classes and sessions, I took for Pathshala.
- o The Kid's faith in us and their willingness to adapt and learn helped us to build their social character.



**Education:** B.E.(Mechanical), EPGDBA, EPGDHRM

**Date of joining PATHSHALA:** Founding Member

### **What motivated me to join PATHSHALA:**

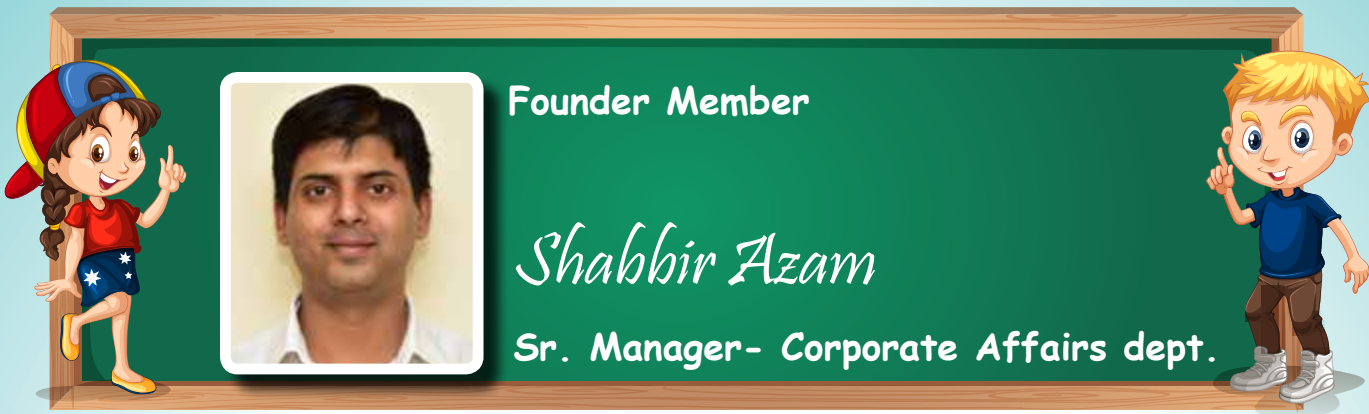
I am associated with 'PATHSHALA' right from the Day 01. I have always been passionate towards conducting community centric activities. When I came across the idea of providing quality education to kids from underprivileged section of society, I consented to this immediately and we christened this initiative as 'PATHSHALA'. This is an opportunity for me to give back to society and make a change in their lives. It gives me feeling of fulfillment and contentment when I see smiles on the faces of PATHSHALA kids and when parents share their happiness with us on noticing the positive changes in their kids after joining PATHSHALA.

### **What challenges I Faced?**

As we started conducting classes in the HP Nagar West Club house, our foremost challenge was to ensure regular attendance of kids. Also we had mix batch of students. Few were from Marathi medium and few were from English medium. Every student had different level of understanding. As we grew further and started conducting daily classes, we started facing issue of number of volunteers and a designated space for conducting regular classes.

### **How did I overcome above challenges?**

To ensure regular attendance of kids, we started to acknowledge kids effort and reward them. Along with academic sessions, we planned fun-learning sessions like Games, Movie, Videos, Quiz etc. We sensitized their Parents, how kids regularity can bring a difference. Marathi speaking volunteers played an important role in making kids comfortable and analyzing their level of understanding. We planned Basic Maths, Basic English and Life Skills session. We got unconditional support from our Senior management. New volunteers were contacted and encouraged to join this initiative. My family always encouraged me to invest my family time in organizing resources and administrating PATHSHALA activities.



**Education:** B.E.(Mechanical), M.B.A. (Oil and Gas)

**Teaching Experience:** Nil

**Teaching Venue:** H.P Nagar West and H.P. Nagar East

**Date of joining PATHSHALA:** Founding Member.

**Subjects taught by me:** Maths

### **Why I joined PATHSHALA and how it motivates me?**

- o Strongly believe that education is the most powerful weapon to eradicate social inequalities and discriminations
- o Always wanted to be part of a social initiatives which empower down trodden members of our society thru education.
- o During college time, associated with a group for helping & mentoring poor students in around the college.

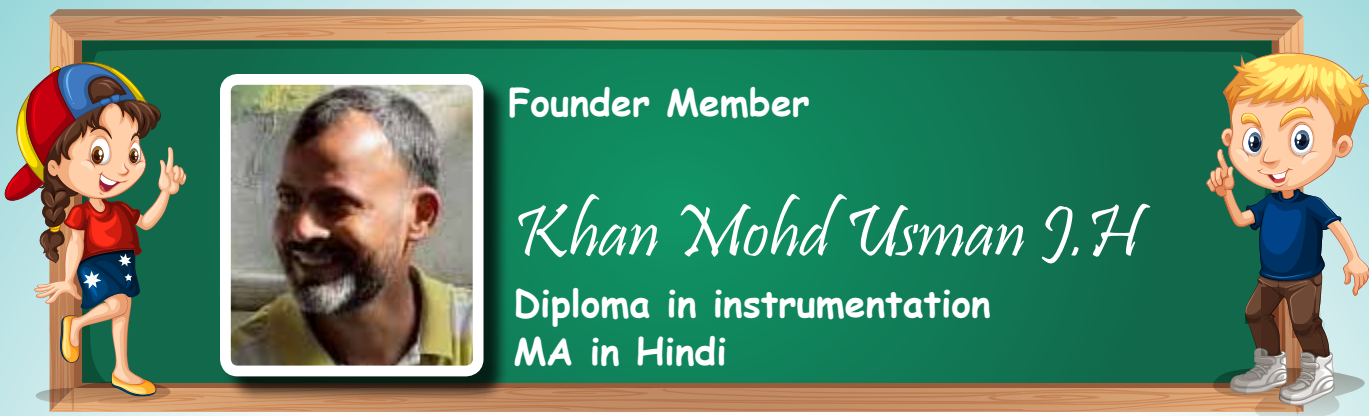
### **What challenges I faced? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o To convince friends to part & contribute for this noble initiative
- o To convince family members to spare my time for this cause

### **How did I overcome above challenges? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o Mutual understanding and coordination among highly motivated & dedicated team members helped in overcoming day to day challenges.





### Teaching Experience:

- o Taught in junior high school as a hobby teacher in 1995-98
- o Took home tuitions for English during same period as a volunteer.
- o Teaching Hindi to employee's sons since 2014.

**Teaching Venue:** H.P Nagar (West) PATHSHALA

**Date of joining PATHSHALA:** Founding Member

**Subjects taught by me:** English.

### Why I joined PATHSHALA and how it motivates me?

- o With the aim of minimizing the gap between haves and have nots, to have a clean and just society which is equally developed.
- o It was an opportunity for me to connect with the wonderful kids by imparting some quality education which is selfless and not valued against any remuneration.
- o To provide quality education with a different approach to students from the needy section of society by building on their concepts.
- o To create a positive image of HPCL around refinery and housing colonies by preparing PATHSHALA students as 'student ambassadors' of HPCL.
- o It keeps me revised, rejuvenated, and youthful while teaching.

### What challenges I faced?

- o It was a challenge for us to convince parents of the students for sending their wards to PATHSHALA.
- o The biggest challenge was to sustain the concept of PATHSHALA by overcoming the negative perspective of people around us.

- o Being at the lower rung of the corporation it was a challenge for me to co-ordinate and guide volunteer teachers of various rank and file.
- o It was also a challenge to get more volunteers for the cause.

### **How did I overcome above challenges?**

- o The first emphasis was to mold the personality of these slum dwellers through co-curricular activities and changing their behavior pattern, manners and etiquettes by continuous monitoring which reflected in their day to day life thus parents had increased faith in our endeavor.
- o With support from highly committed volunteers and especially fellow mentors, I overcome above challenges easily with persistent efforts and co-ordination.
- o By getting administrative support from HPCL higher management and a dedicated space for PATHSHALA which reaffirmed the sustainability of PATHSHALA.
- o Regular PTM conducted through which the confidence of student's parent/guardian was built up. Also students' improved results further strengthened the belief of their guardians.



**Education:** B.E.(Chem.), M.B.A. (Oil and Gas)

**Teaching Experience:** NIL

**Teaching Venue:** H.P Nagar West (Earlier) and H.P. Nagar East (Current)

**Date of joining PATHSHALA:** October 2017

**Subjects taught by me:** Maths

**Why I joined PATHSHALA and how it motivates me?**

o There is a saying in Sanskrit.

जातिभिर्वण्टयते नैव चोरेणापि न नीयते ।

दाने नैव क्षयं याति विद्यारत्नं महाधनम् ॥

अर्थात: विद्यारूपी (ज्ञान) रत्न महान धन है, जिसका बंटवारा नहीं हो सकता, जिसे चोर चोरी नहीं कर सकता, और दान करने से जिसमें कमी नहीं आती।

It means, teaching (knowledge) is great treasure, which cannot be divided, which cannot be stolen by thieves, and by donating which does not come down.

o In today's time, we all are busy in our professional and personal lives and there is very little time for others.

Then question arises "what do you give back to your society?". My answer comes from PATHSHALA.

o PATHSHALA gives me great opportunity to be associated with lesser privileged kids of our society and help them in their studies. It gives me self-satisfaction of being some help to those who could not afford today's costly tuition fees.

o Enthusiasm, consistency and smiling faces of the kids motivates me to keep my time reserved for these kids and keep the momentum going.

o It also provides me opportunity to interact with the kids & their parents and learn from them about various aspects of life.



## **What challenges I faced? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o I did not have very significant prior experience of teaching. Making understand a concept to all the students (especially weaker students of the class), requires patience & persistence.
- o To keep the students coming (especially on Sundays) and keep them motivated required extra efforts.
- o Having a small kid at home, managing personal time along with PATHSHALA was a bit challenging.

## **How did I overcome above challenges? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o Not having prior teaching experience made me explore various ways of teaching which is good learning for me.
- o Had great support of my spouse who always encouraged me for this novel cause and helped me overcome various challenges.



**Teaching experience:** 6 years in Engineering and management colleges

**Teaching Venue:** H.P.Nagar East

**Date of joining PATHSHALA:** 7<sup>th</sup> July 2018, Founding Member of HPNE PATHSHALA

**Subjects being taught by me:** Science, Maths, English

#### **Why I joined PATHSHALA and how it motivates me:**

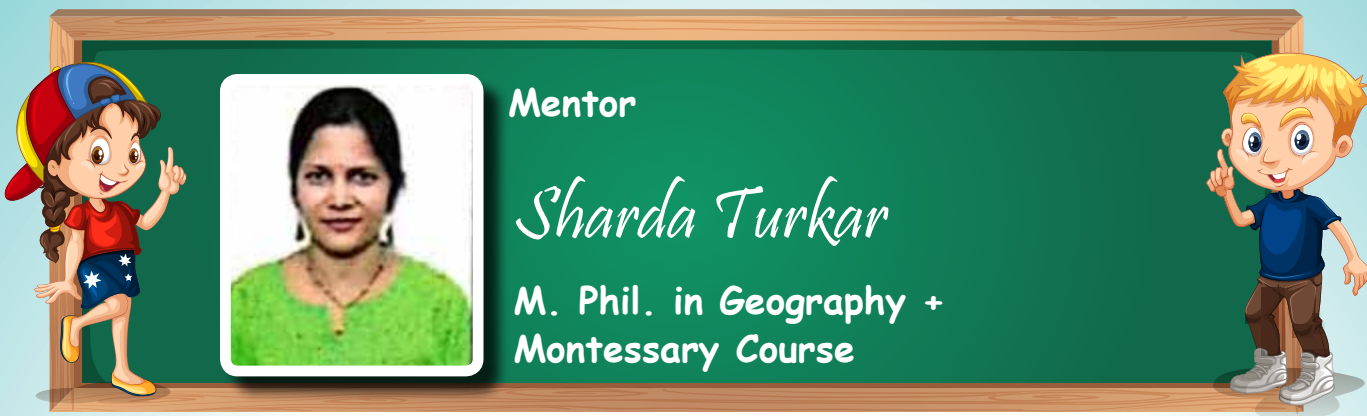
The motivation and reason behind getting associated with PATHSHALA is my passion for teaching. The idea of filling the gaps in the education of the students coming to PATHSHALA is very fulfilling. It not only gives me an opportunity to constructively utilize my time but also give back to the society in my own way. The affection and respect of the students in return is all the reward and keeps me going.

#### **What challenges I faced:**

Most of the students are used to cramming their lessons without understanding. Students from different medium of instruction and irregular in coming to class.

#### **How did I overcome above challenges:**

By making the students understand that it is necessary and important to understand the lessons. Making the learning fun and simple. Teaching in both English and Hindi medium. Motivating students to be regular by rewarding.



**Teaching Experience:** Tutition of Jr. KG- Class 6th Std. & Tutition of Class 6th in Pathashala

**Teaching Venue:** H.P Nagar West and H.P. Nagar East

**Date of joining PATHSHALA:** 10th October 2017

**Subjects taught by me:** Mathematics and Science

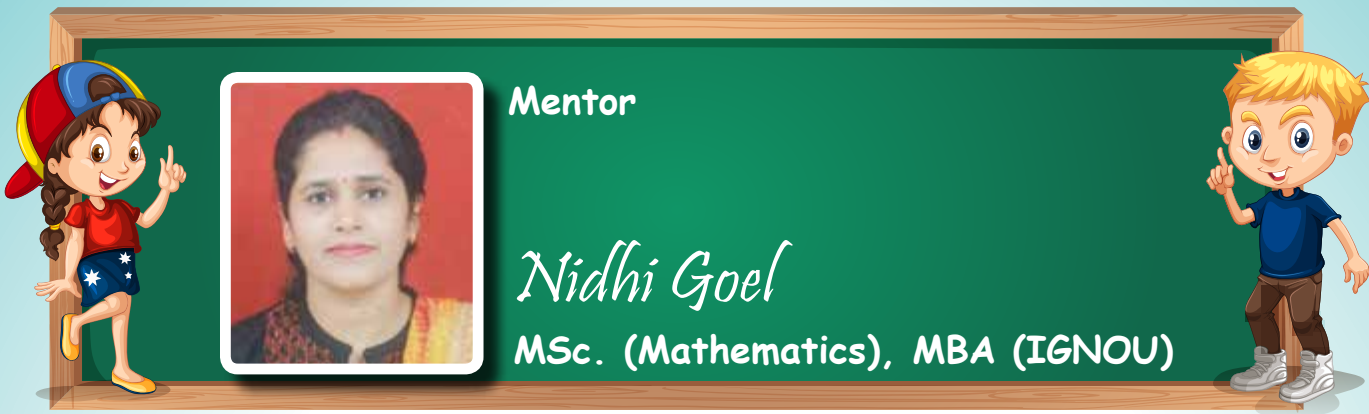
### **Why I joined PATHSHALA and how it motivates me?**

- o After being so educated I could not do something. AS a homemaker, I regretted that because of my kids I could not go out to work.
- o I always wanted to do something for the financial challenge and needy, so I joined PATHSHALA.
- o It give me a satisfaction that I am doing something for the society.

### **What challenges I faced? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o A challenge was to keep student's parent/ guardoam confidence in PATHSHALA to send their cheildren reguraly toi classes and have faith on us.
- o I did not face so much difficulties/problems with my volunteers because they were cooperative





**Teaching Experience:** 2 Years (at Home)

**Teaching Venue:** H.P Nagar West

**Date of joining Pathshala:** 18th November 2017

**Subjects taught by me:** Maths (7th & 8th Standard)

### **Why I joined Pathshala and how it motivates me?**

- o Even before starting Pathshala, I was volunteering and teaching students of my society at various locations.
- o When I come to know that there is an opportunity to teach underprivileged children, it was great excitement for me and since inception I am associated with it.
- o I enjoy teaching these small kids and giving them basic values of life.
- o This has motivated me as well as my family.

### **What challenges I faced?**

- o Initially I had to work on basic things like cleanliness, discipline, etiquettes etc apart from imparting education.
- o Another challenge was to keep these children motivated so as to attend classes regularly.
- o Since these children understands Marathi, it was challenge from me to make them understand the concepts of the subject.
- o Having small kids at home, sometimes it was difficult to manage time with them. But they also supported all the time.

### **How did I overcome above challenges?**

- o Small Gifts to the children performing good in the class motivated them.
- o I was learning Marathi from books of my children which make me understand basic leaning of Marathi.
- o Various meetings conducted among Pathshala Volunteers esp. contributions of Ankur Maheshwari, Yogesh Gupta, Usman Khan etc motivated each member to support for this great cause.
- o Due to huge support of my Kids & husband who has been always there to guide and support me whenever I wanted.



**Teaching Experience:** Tuition of class VIII - IX

**Teaching Venue:** HP Nagar West Pathshala

**Date of joining PATHSHALA :** 1<sup>st</sup> June 2018

**Subjects taught by me:** Science for 8<sup>th</sup> and 9<sup>th</sup>

#### **Why I joined PATHSHALA and how it motivates me:**

While enjoying the journey of life, everyone is learning through day in and out. Only thing that remains is sharing. Sharing of experienced lessons, sharing of human values to the kids at their learning age will help them forever to keep good moral, good ethics and good education. In short highest quality of education is imparting the correct education and knowledge at right age, which only is the motivation for me.

#### **What challenges I faced ?**

To cultivate the reading and writing habits in the pupils. To acknowledge the importance of homework. To keep the discipline in all ways like habits, study and behavior.

#### **How did I overcome above challenges?**

Continuous hammering regarding the importance of education to pupils is the only way of overcoming the hurdles.



**Teaching Experience:** Tuition of class- IX & X during 2003 to 2005

**Teaching Venue:** H.P Nagar West PATHSHALA

**Date of joining PATHSHALA:** 09<sup>th</sup> May 2018

**Subjects taught by me:** Mathematics to Class X

### **Why I joined PATHSHALA and how it motivates me?**

- o It was an opportunity for me to provide quality education to students from the needy section of society by building on their concepts which were not touched upon either in their school or in tuition classes.
- o The thought was to impart quality and free education to those students and making them responsible citizen of our country.
- o These students can then become the brand ambassadors for this noble cause and carry it forward changing lives of many more such students like themselves.
- o It gives me a sense of satisfaction in life along with a sense of pride in giving back to society.
- o I get motivated by these students' zeal and curiosity who were ambitious to do something better in life and improve their current situation.
- o This has also given me strength to fight back my solitude as my family was away for next 3 years.

### **What challenges I faced? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o The biggest challenge was to accept the responsibility of teaching class X students which was not in PATHSHALA curriculum in the beginning.
- o With motivated TEAM PATHSHALA we require volunteers to teach class X students who will be appearing for their board exams, on regular basis as they need special and focused attention.



- o Hindi/Marathi medium has posed a big hurdle in understanding and teaching student in their conversant lingo.
- o Another challenge was to keep student's parent /guardian confidence in PATHSHALA to send their children regularly to classes and have faith on us.
- o To facilitate student grasping the imparted knowledge using latest methodology.

### **How did I overcome above challenges? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o Earlier experience of teaching students of class X has helped me out in gaining confidence of students and my fellow mentors who bestowed on me with the responsibility of class X mentorship.
- o With support from highly committed volunteers and especially fellow mentors I overcome above challenges easily with persistent efforts and co-ordination.
- o Getting administrative support from HPCL higher management and funds at right time has facilitated me imparting knowledge to students using K-Yan, an excellent interactive ICT tools which helped in overcoming the linguistic barrier. K-Yan also helped in providing latest methodology for making learning easier to students.
- o Regular PTM conducted through which the confidence of student's parent/guardian were built up. Also students improved results further added to the confidence of their parents/guardian.



**Earlier teaching experience:** IATA Instructor for teaching Airline, Cargo & Tourism professional courses.

**Teaching venue: HPNE:** Pathshala

**Date of Joining Pathshala:** Oct 2018

**Subjects taught by me:** Maths & English for class VII children

#### **Why I joined Pathshala and how it drives me:**

I have always wanted to teach children of underprivileged sections but could never find an opportunity earlier. Pathshala gave me the opportunity which I was always looking for. The satisfaction of teaching these children who do not have equal opportunities in life is immense and this is what drives me. Since my children and now grown up, I have found a very nice way of using my free time for a genuine and noble cause.

#### **What challenges I faced:**

Social prejudices of the parents due to their own ignorance and economic compulsions remains the most challenging part. Unless the parents are in tune with the importance of the studies of their children, the task will not be effective since the children need to continue their learning after the class. Since the children come from Hindi, Marathi and other language background, explaining them in a common language also is a major challenge of teaching them.

#### **How did I overcome the above challenges:**

With constant feedback from the children and particularly involving those children who were shy and non-communicative in the class due to their own inhibitions. It has been a learning for me as well and I have tried to self-learn to overcome these challenges with the help of friends and relatives with teaching background as well as other Pathshala volunteers.



**Teaching experience:** NIL

**Teaching Venue:** H.P.Nagar East

**Date of joining Pathshala:**

1<sup>st</sup> October, 2018

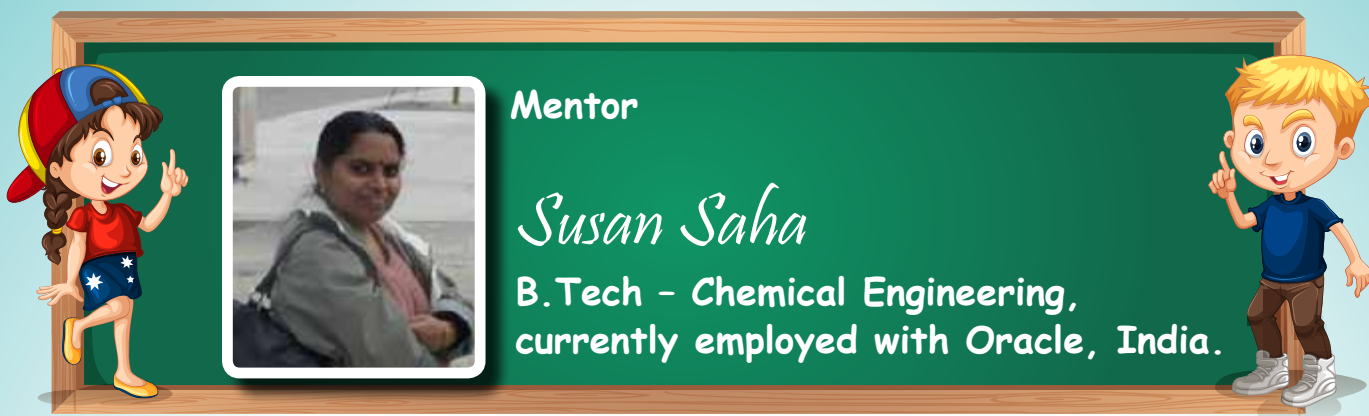
**Subjects being taught by me:**

Maths, English

**Why I joined Pathshala and how it motivates me:**

- o I am interested in teaching the kids, PATHSHALA gave that opportunity, it's a platform those who want to give something to society. My aim is to bring overall growth in the students.
- o The kids are very cooperative, wants to learn something. This drives me to PATHSHALA every day.
- o Initially we had more challenges like lack of volunteers, control of students & their behaviour.
- o Now I am comfortable with them and happy that there is a 60% improvement in regular students.





**Teaching Experience:** Taught B.Sc. (Chem. Engg.) students for about six months at Loyola College, Hyderabad. I was also actively involved with the Learning and Development team in my earlier companies in the IT services sector for the design of training modules for communication skills and business analytics.

**Teaching Venue:** HPNE

**Date of Joining:** 27<sup>th</sup> September, 2018

**Subjects Taught:** Maths and Science

### **Why I joined PATHSHALA:**

I have always been involved with social service. I joined PATHSHALA with a desire to give back to society, utilizing my skills sets and experience.

### **What Challenges I faced:**

1. Being a mentor and having a highly demanding job, finding time for the scheduled classes, especially when volunteers are unavailable, is a huge challenge for me. The ninth class timings were 2.30 to 4.30 p.m. clashing with my office timings.
2. Initially, I did not have sufficient volunteers for teaching ninth class students.
3. Keeping the children motivated to attend the classes regularly.

### **How did I overcome the above challenges**

1. I have had a time when three of my volunteers were away at the same time due to personal exigencies, and I had to manage the classes in their absence. I have managed my time by rescheduling my official meetings and working extended hours in the night to complete office work. I have also taken the classes at home and taught extra hours in the weekends to complete the portion and clear student doubts.
2. I personally spread the word around in the colony through friends and contacts and tried bringing in volunteers.
3. I had a PTM to meet the parents and impress upon them the importance of education. I was in constant touch with them to inform them of their ward's performance and progress. I periodically counselled the children and also gave them small tokens of appreciation to keep them motivated.



**Teaching Experience:** NIL

**Teaching Venue:** H.P. Nagar East

**Date of joining PATHSHALA:** 12<sup>th</sup> October 2018

**Subjects taught by me:** Mathematics for 6<sup>th</sup> Standard and 9<sup>th</sup> Standard.

### **Why I joined PATHSHALA and how it motivates me?**

- o It was an opportunity to provide quality education to underprivileged children by building on their concepts which were not touched upon either in their school or in tuition.
- o It gives me an opportunity in life and giving self-satisfaction when I see those smiling faces and glittering eyes filled with happiness and hope. I feel it is one of the ways to give back to the society.
- o I get inspired by these students who are always coming with lot of hope to the class despite so much miseries in their life.
- o My son reminded about how blessed he is, as he has been acquiring whatever help he is getting to pursue his education.
- o This has motivated me to be humble and face our problems with a smile just like these kids.

### **What challenges I faced?**

- o Big challenge was to keep students motivated to be regular to classes.
- o To innovate and evolve right methodology for teaching so that they are able to grasp the basic concepts thoroughly.

### **How did I overcome above challenges?**

- o Highly committed volunteers and especially our class mentors helped to overcome challenging times of PATHSHALA.
- o My husband supported me and helped me always to overcome in difficult times.



**Date of joining PATHSHALA :** 09<sup>th</sup> October 2018

**Subject taught by me :** English

### **How PATHSHALA Motivates you?**

One fine day as usual I got up from bed thinking "Am I making difference? What is the Purpose of my Life?" I engage myself with my kids, hang out with my friends, but still there was sense of something missing and a sense of incompleteness. I remembered My Mom telling me "Live everyday with Purpose". Every Human being gives something to the world consciously or unconsciously and now it's your turn. So I joined B.Ed even after 11 years of marriage with two Kids to discover, to explore and to share my unique purpose.

Upon completion of B.Ed I joined a school and subsequently a college. Not only I taught the children but also in this process these beautiful Kids also taught me the essence of Life. Due to my personal priorities I left my Job, it was a time when I failed to keep my commitments to myself. This is the time Arun mentioned to me about the Unique Concept of Pathshaala and the proposition of teaching Kids again excited me and my joy knew no bounds.

"God cannot be everywhere so he created Mother, however outside home it is the teacher who shows them the right path. As a Teacher I know the Student's Strengths and Weaknesses. Our Pathshaala keeps the Students and Teacher active, doing something different starting from making Diya and selling it, singing Patriotic songs on National Day, preparing the children for elocution, science exhibition etc. and making them ready to face worldly challenges that await them. Life is a learning process.

*To be able to give my time and efforts in shaping the future citizens of the country, especially to the underprivileged ones who are not lucky enough keeps motivating me. As a teacher shapes & molds the individual's character, I consider myself lucky to be a teacher at Pathshaala residing in HPNE and being able to be part of such a unique initiative. This continuously propels my motivation to share my time with the Kids and needless to say that Learning is for both the Kids and me too.*





**Date/month of joining team PATHSHALA :** Jan 2019

**Subject being taught :** Mathematics

**How PATHSHALA motivates you :**

Being able to give back to society and being a part of something bigger than oneself are the main factors that motivated me to join PATHSHALA. What better way to be truly productive than by spending time imparting knowledge and life-skills to children who want to learn but do not have the right resources and opportunities? This simple act of empowering children will definitely have a much larger impact down the line than anything else can.



**Education:** B.E.(Electrical)

**Teaching Experience:** One year after my 12 th standard exam

**Teaching Venue:** H.P Nagar East

**Date of joining PATHSHALA:** 8<sup>th</sup> October 2018

**Subjects taught by me:** Physics for IX Standard.

### **Why I joined PATHSHALA and how it motivates me?**

- o I had a unique experience of teaching for one year after passing my 12th standard exam during 1982-83 for 6 to 10th standard students. When my tenth standard students passed with distinction grade, I was regarded/appreciated by the parents and students so much those memories remained with me forever.
- o Our ED - Pipelines, Mr J S Prasad is instrumental for my joining the PATHSHALA here in HP Nagar. One Sunday he called me and requested whether I can join the PATHSHALA and teach either Math or Science and I grabbed the opportunity.
- o I strongly believe that there is huge debt on each of us from the society and doing small effort towards society's betterment is everyone's responsibility. It gives me immense pleasure when I teach to students in each class.

### **What challenges I faced?**

- o The biggest challenge was to get students motivated and make them understand the subject in the simplest way.
- o Barring two students, all others are Marathi medium and English language is big issue with them.

### **How did I overcome above challenges?**

- o At opening of the class, I always tried to tell students one motivational story or narrate few incidents happening around us and relate those to their study and importance of education. Once students become attentive, they are in better position to grasp the subject.
- o It gave me the advantage of teaching students in Marathi for better understanding and establishing close contacts.
- o I have six days working and most of the days' return is delayed beyond 08.00 pm due to Project activities and hence I take classes on Sunday only. My family understands it well and support me in my endeavor.



**Teaching Experience :** NIL

**Teaching Venue :** HP Nagar(E)

**Date of joining PATHSHALA :** 8th Oct 18

**Subject taught by me :** Biology

**Why I joined PATHSHALA and how it motivates me :**

- o I like the concept of PATHSHALA.
- o Happy to help PATHSHALA. kids as they need good quality of education.
- o PATHSHALA need volunteer for biology was the reason to join the PATHSHALA.
- o From next year I'll give more time to PATHSHALA.





**Teaching Experience:** 16 years in Engineering Colleges

**Teaching Venue:** H.P.Nagar East

**Date of joining PATHSHALA :** Sep 2018

**Subjects taught by me:** Maths

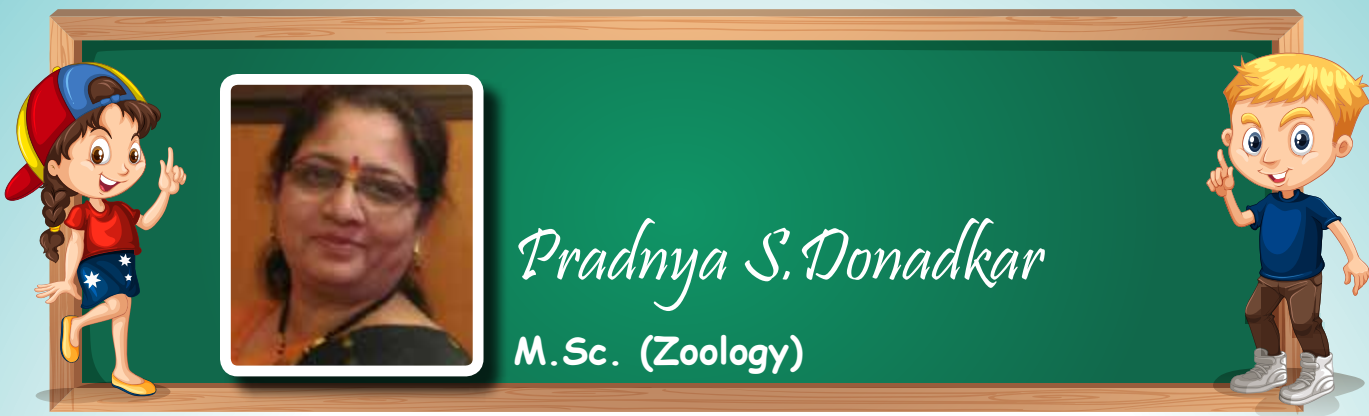
**No. of months:** 7 months

**Why I joined PATHSHALA and how it motivates me:**

I feel I should give something to the society. Helping the poor children attain higher education serves two purposes-

- 1) The child gets an opportunity to have a better life and achieve greater heights.
- 2) The literacy percentage in the country will go up, which will help in the development of our nation.

This service is something I do , without expecting anything in return and gives me a sense of satisfaction and fulfillment.



**Teaching Experience :** NIL

**Teaching Venue :** HP Nagar(E)

**Date of joining PATHSHALA:** Nov. 2018

**Subject taught by me:** Science

**Why joined PATHSHALA :**

I came to know about PATHSHALA in one of the ladies club meetings. I was very curious to know and wanted to be a part of PATHSHALA but as I have never taught anybody I didn't approach. I asked my husband to register my name in PATHSHALA.

One fine day Mr. Prasad called me and asked me to join PATHSHALA to teach Science in Marathi.

I studied science in English medium so I was not sure if I can do it. It was a tough job 1st thing the language and secondly experience.

**Challenges I faced and How did I overcome above challenges :**

The main challenge was the the language and experience. Susan madam gave me science book that was in English. I brought the Marathi science book. I used to prepare the lesson keeping both the books side by side. I gave my 100% to teach the students. Hope the the students have understood. the background was also an issue. All the time you have to understand their problems also. it was a great experience. I have learned a lot.



### **Work Experience:**

- Worked as a Maths teacher in Navayug School, Mahad from June 2005 to March 2007.
- Worked as a Maths teacher in Bharat School, Thane from June 2007 to March 2008.
- Worked as a Maths teacher in Student classes, Chembur from June 2008 to March 2015.

### **Why I joined Pathshala and how it motivates me?**

I have been teaching students from 2005 to 2015. Due to personal reasons, I was unable to teach students outside colony premises. I enjoy teaching kids and when I come to know that there is an opportunity to teach underprivileged children in our colony, it was great excitement for me and I joined Pathshala.





**Education:** MSc. Mathematics and BEd.

**Teaching Experience:** 10 years

**Teaching Venue:** H.P. Nagar East

**Date of joining PATHSHALA:** 1<sup>st</sup> January 2019

**Subjects taught by me:** Maths and Science.

**Why I joined PATHSHALA and how it motivates me?**

- o The thought was to help those students with willingness to study & perform but do not have proper guidance.
- o I get inspired by these students who always come smiling to the class despite so much miseries in their life.



**Education:** B.Tech.( Electronics & Telecom) and MBA. (Dual specialization in Marketing and Finance)

**Teaching Experience:** Tuition of Diploma Engg Students and 2nd year BE students

**Teaching Venue:** H.P Nagar West PATHSHALA

**Date of joining PATHSHALA:**

November 2017

**Subjects taught by me:** Mathematics and Science to class 7 and 8

**Why I joined PATHSHALA and how it motivates me?**

- o I have a passion for teaching. I have been teaching in coaching classes prior to teaching in PATHSHALA.
- o HPCL has given me enough to meet the needs of my family. So I thought it is the time when I should give back to the needy.
- o The belief that knowledge is the only thing that grows when we spread it further encouraged me to teach.
- o PATHSHALA has given me the platform on which I can do the things that I always wanted to but couldn't do for lack of space.
- o I feel happy when my students still call and wish me on teacher's day whom I taught years before.
- o Teaching in PATHSHALA reinforces the feeling that learning is a never ending process and motivates me to be a better human being each day.

**What challenges I faced? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o Each child was at a different academic level, belonging to different schools and even belonging to all three mediums: Lower English, Hindi and Marathi. Teaching them all in a single class was a challenge.
- o Inculcating the confidence of the parents on the teachers was also a challenge as the people tend to doubt anything that they get for free.

- o The students feared exams. So whenever we declared tests, students remained absent.
- o Managing work and studies of two school going kids at home while teaching in PATHSHALA seemed a daunting task initially.

### **How did I overcome above challenges? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o To bring the students at a level where each one could understand required few classes only for teaching the basics. Conducted the classes covering basics of maths for class 6/7/8.
- o To understand the concerns and build confidence in parents, we visited nearby schools and addressed the parents in Marathi.
- o Earlier teaching experience helped me overcome initial hurdles to manage communication with students.
- o Adopted the strategy of surprise tests to overcome absenteeism and remove fear of exams from students.
- o With the support of my husband Mr. Vivek Mokashi, I could manage office, home and PATHSHALA effectively.





**Teaching Experience :** Taught children on individual basis by way of tuitions long back.

**Teaching venue :** H.P.Nagar(East) PATHSHALA.

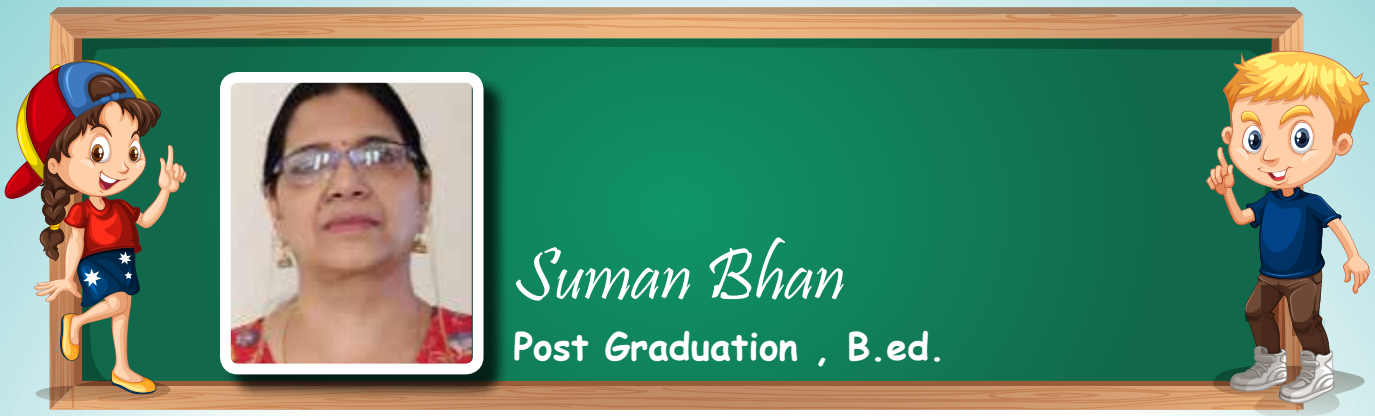
**Subject taught by me:** English

**Why I joined PATHSHALA & how it motivates me:**

- 1.I have always wanted to teach children who needed guidance. So got a platform in PATHSHALA.
2. I get motivated by seeing the children eager to learn and understand . And feel if i could help even 5 to 10 children improve n have a better understanding of the language it would boost me up tremendously.
3. "If the student hasnt learnt, means the teacher hasnt taught"., is the mantra i believe in. so in PATHSHALA different levels of understanding is there in children. so this is the mantra which will motivate me to move ahead.

**what challenges I faced?**

1. 12 to 15 children in a class have 2 to3 language textbooks. So do not have a common platform.
2. Some children of class vii do not know to write small alphabets or basics and some children are good in class.So basically a big disparity in their level of knowledge in the same class.



**Teaching Experience :** Ten years

**Teaching Venue :** HP nagar-East

**Date of joining PATHSHALA :** 7<sup>th</sup>July, 2018

**Subjects taught by me :** English IX std

**How it motivates me :**

- o Passion for teaching
- o Got an opportunity to teach poor & under privileged children



**Teaching experience:** NIL

**Teaching venue:** HP Nagar East

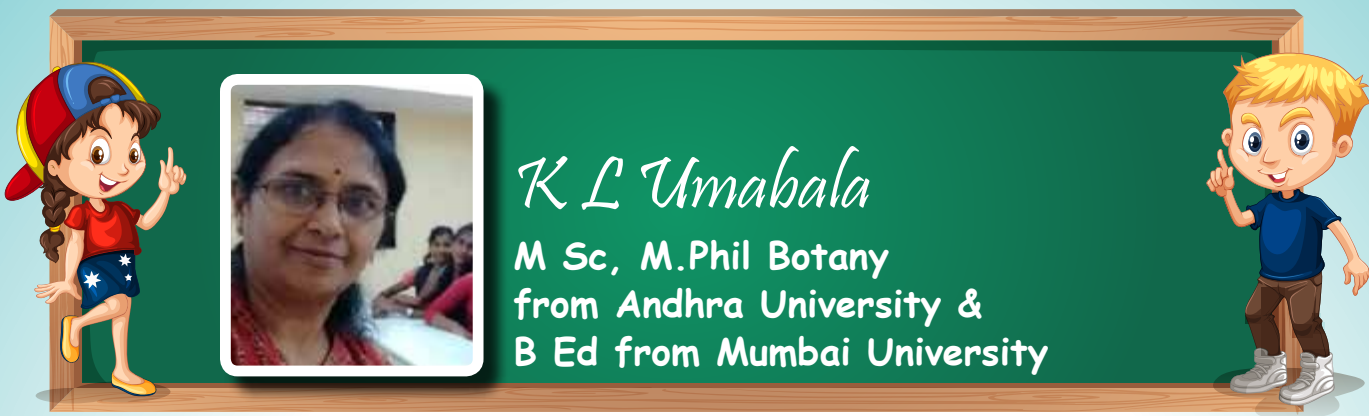
**Date of joining PATHSHALA:** 4<sup>th</sup> October 2018

**Subjects taught by me:** English and science

### **Why I joined PATHSHALA? How it motivates me?**

- o The privilege of being born into a family and life which allowed me to get all sorts of opportunities and then, there are children we see every day, and with every right to avail the best of opportunities but unable to do so because of financial constraints. So, I thought I could share my knowledge, experiences and skills with children and make a small difference in their life.
- o The happiness, I see on children's face due to the small efforts put in by us, gives me immense pleasure and satisfaction.





**Teaching Experience:** 25 years

**Teaching Venue:** H.P. Nagar East

**Date of joining PATHSHALA:** from 2018-19 academic year

**Subjects taught by me:** Science.

### **Why I joined PATHSHALA and how it motivates me?**

- o I am interested in providing quality education to all children irrespective of social disparities.
- o PATHSHALA with an objective of voluntary teaching for less privileged gave me this opportunity to the best of my abilities within the HPNE premises.
- o Teaching being my profession as well as passion, I get inspiration when the young students understand the subject and develop a career.

### **How did I overcome above challenges?**

- o Being a non Maharshtrian, teaching students in Marathi medium was the toughest challenge. The silverline is that the students are cooperative and understand the teaching in Hindi medium. They are further enthusiastic in knowing the equivalent English scientific terms for their Marathi text book words. We developed mutual understanding quickly, which helped me conduct classes smoothly later on.
- o With respect to children, class room discipline is a common challenge, whether in school or in tuitions. With teaching experience, I could overcome this problem by motivating children with statements and complimenting their achievements every time.
- o While teaching Biology, I used to display specimen plants/ objects grown in colony premises. This instilled interest in them to explore further.



**Education:** Pursuing Computer Engineering and at present in 3rd Year.

**Teaching Experience:** NIL

**Teaching Venue:** H.P. Nagar West

**Date of joining Pathshala:** 18<sup>th</sup> November 2017

**Subjects taught by me:** Maths and Science upto 10<sup>th</sup> std

### **Why I joined Pathshala and what motivated me?**

- o Working as a volunteer teacher helped me reach out to a new generation of underprivileged children in dire need of real guidance and care.
- o It was not an easy task, but with my spirit and determination, we were all able to move forward.
- o I was more than just a teacher to those children. I was a real mentor who was able to connect with them and fully understand their backgrounds and help them become the leaders of tomorrow.
- o "Teaching someone is not about imparting formal education, nor is it about helping someone prepare for exams. It is all about planting a dream and see the colours blossom.
- o These kids carry a lot of dreams in their eyes. Dreams bigger than the resources they have. We make sure their dreams never die.
- o Our best feedback till date is their eyes that showed tears of joy and pride.
- o If we want to see the children of all classes, even from poor households to be literate and aware of their basic health, hygiene and grow up as educated citizens, we must come forward to teach them.
- o Most underprivileged children either miss school education or attend schools where teachers are under trained. They are mostly constrained by finances in low income households which can hardly manage to earn them bread and shelter.



**Education:** Pursuing Computer Engineering and at present in 3rd Year.

**Teaching Experience:** NIL

**Teaching Venue:** H.P. Nagar West

**Date of joining Pathshala:** 18<sup>th</sup> November 2017

**Subjects taught by me:** English and Science up to 10th std

### **Why I joined Pathshala and what motivated me?**

- o I felt an obligation to share my knowledge and skills with those who needed it most.
- o I suppose I can never know exactly how much of an impact I had on my students, but I do know that for me it was a fundamentally eye-opening experience.
- o "Teaching someone is not about imparting formal education, nor is it about helping someone prepare for exams. It is all about planting a dream and see the colours blossom.
- o How good society will be if we all think about this simple line -- your maid's daughter need not be your daughter's maid".
- o It is our social responsibility to share our wealth of knowledge and learning with the less privileged section of the society.
- o If the privileged sections of the society voluntarily come forward to contribute to this noble cause, an enormous change could be brought in quality of life of underprivileged children.
- o At least providing functional education to the children so that they have the reading and writing skills to help them cope up with everyday needs can make a positive difference in their lives.
- o Conducted extracurricular activities for Pathshala kids like Skit, drawing, extempore & debate competition, etc. Organizing Annual day programme and Science exhibition which was well appreciated by Director HR and other dignitaries.





**Teaching Venue:** H.P Nagar West

**Date of joining PATHSHALA:** 8<sup>th</sup> May 2018

**Subjects taught by me:** Science.

### **Why I joined PATHSHALA and how it motivates me?**

- o It was an opportunity for me to share knowledge what I have to the students from the needy section of society for their betterment in the field of education as they can't afford to pay for the classes, and I am happy to teach them in PATHSHALA.
- o I believe that what I got from society, PATHSHALA is giving me chance to recompense back to the society in the form of knowledge.
- o My contribution gives me satisfaction that my little help will improve their present and future growth and will build confidence to achieve their aims in their life.

### **What challenges I faced? How did I overcome challenges? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o As having a kid at home, it was a biggest challenge to get time to go to the PATHSHALA So I decided to take classes at my place, and it worked well with me and got good response from students also, and students came to my place for the classes.



**Date of joining PATHSHALA:** April 2018.

**Teaching Venue:** H.P Nagar West

**Subjects Taught:** Class Xth - Chemistry

**Why I joined PATHSHALA and how it motivates me?**

1. My passion for teaching. Nothing is more joyful than sharing your knowledge with others.
2. A desire of serving the society by extending my horizons beyond my family and friends.



**Teaching Experience:** NIL

**Teaching Venue:** H.P. Nagar East

**Date of joining PATHSHALA:** 21<sup>st</sup> july 2018 at H.P. Nagar East .

**Subjects taught by me:** Science and Maths.

### **Why I joined PATHSHALA and how it motivates me?**

- o It's my choice that I like community work for the needed person, to join PATHSHALA the main reason is it help me to face the reality of life.
- o By seeing enthusiastic student its helps me to motivated my
- o To clear their basic concepts including the syllabus and to develop interest in other co-curricular activities like drama, painting, to provide them general knowledge.
- o Innocent smile keep me inspired and help me to more practical that what life is exactly all about.
- o Its give me satisfaction and build my confidence and sometime due to some personal reason I had taken my daughter to PATHSHALA class, what I have experienced that she also enjoyed that time and after that ask lots of questions which give a different path to explain the importance of PATHSHALA.

### **What challenges I faced?**

- o Initially I didn't face ant challenge, but as soon as I joined my regular B.Ed. course, due to important priority I faced lack of time to manage my PATHSHALA regular class, house hold work and my college work
- o Another challenge was that among students of PATHSHALA are from different medium i.e English, hindi, Marathi. So initially its difficult me to make them understand regarding terminology of words in different language, but with the help of student cooperation and Ankur sir management by providing books we have improved day by day.



- o All students don't have same frequency to understand the concept, (so it's a big challenge with respect to time) that some topic need to teaches twice or thrice.

### **How did I overcome above challenges?**

- o Thinking about the PATHSHALA students that after all busy day, this kids come with great energy and freshness, which always inspire me to continue this social serving activity.
- o I am blessed that I have meet to correct person Ankur, Sir who is founder of this social cause activity who has provided a huge platform at our doorstep to go and think beyond our routine life and give back something precious to the community.
- o Joining PATHSHALA is not possible without my husband support, who always guide me and give me opportunity what ever I want to do, he is always there for me to fulfill my dreams.



**Teaching Experience:** Teaching student for NGO before Pathshala

**Teaching Venue:** H.P. Nagar West Pathshala

**Date of Joining Pathshala:** October 2018

**Subjects Taught by me:**

Maths and English

**Why I joined Pathshala and how it motivates me?**

- Kids have an inert energy and zeal towards life, their craving to learn something new.
- Whenever I look into eyes of students while teaching they look back with hope and learn more and more.
- Imparting and sharing knowledge is the best we can do for society.

**What challenges I faced?**

- Teaching multi-lingual students in the same class is the major challenge.
- To keep students motivated to be regular and not be distracted in the class.

**How did I overcome above challenge?**

- Teaching students using innovative techniques and keep them involved and focused during the class.
- Encouragement of all mentors and volunteers together helps to overcome all challenges.



**Education:** B.Tech.(Petroleum Refining and Petrochemical Technology)

**Teaching Experience:** Part of Teach India during 2007 to 2008 - Times of India initiative.

Tuition of class- VIII 2018-till date (Science) in Pathshala

**Teaching Venue:** H.P Nagar West Pathshala

**Date of joining Pathshala:** May 2018

**Subjects taught by me:** History, Geography, Marathi & Science - Class VIII

### **Why I joined Pathshala and how it motivates me?**

- o Pathshala is the strives in creating a knowledgeable and empowered India through quality education for less privilege students. Teaching in Pathshala is an opportunity for me to cultivate the knowledge, skills, and mindsets necessary in kids to attain positions of leadership in every section of their life.
- o Interacting kids and understanding their issues are helping me to realize the different side of society. I wish I can help them in all the aspects in their life.

### **What challenges I faced? MANDATORY FOR MENTORS AND OPTIONAL FOR VOLUNTEERS**

- o The biggest challenge was to accept the responsibility of teaching students as I am not a trained teacher.
- o Even the subjects and syllabus was different for each kid in the same class. I had std VIII student with state board (Marathi & Hindi medium) and also State board with English medium.

### **How did I overcome above challenges?**

- o With support from highly committed volunteers and especially fellow mentors I overcome above challenges easily with persistent efforts and co-ordination.





**Teaching Experience:** Tuition of class- VII-XI, 2007-Present (Commerce and English)

**Teaching Venue:** H.P Nagar West Pathshala

**Date of joining Pathshala:** 01<sup>st</sup> June 2018

**Subjects taught by me:** English VII ,VII & IX

### **Why I joined Pathshala and how it motivates me?**

- o I joined Pathshala because I was inspired by the concept of teaching students in need, as for me there can be nothing better than sharing whatever limited knowledge one possesses with someone who can put the same to better use.
- o The thought itself was very motivating, it gave me an opportunity to give something back to the society.
- o This small initiative has changed my life as I now see things in a more positive light, I have a happy feeling everytime I see a happy face.
- o I get motivated by these students' zeal and curiosity who were ambitious to do something better in life and improve their current situation.
- o Good results of the students often gives me a boost to work harder and strive for more.

### **What challenges I faced?**

- o The biggest challenge was to motivate the children to learn English. Teaching them the basic English concept was my key focus during the initial days.
- o Hindi/Marathi medium has posed a big hurdle in understanding and teaching students in their conversant lingo.

- o Another challenge was absenteeism, as students initially had a casual approach especially when it came to English as they thought it was tough and cannot be improved by them.
- o To facilitate student grasping the imparted knowledge using several teaching aids like, YouTube, Audio-Visual learning through smart projector.

### **How did I overcome above challenges?**

- o Earlier experience of teaching students of class VI-XI has helped me out in gaining confidence.
- o Motivating children by story-telling, friendly approach and by rewarding and recognising them for each small successfully completed task.
- o Regular PTM conducted through which the confidence of the student's parent/guardian were built up. The students improved results further added to the confidence of their parents/guardian.



**Teaching Venue:** H.P Nagar West

**Date of joining Pathshala:** November 2017

**Subjects taught by me:** Class 5<sup>th</sup>/6<sup>th</sup> - English and Maths

**Why I joined Pathshala and what motivated me?**

- o I like teaching small kids and it gives me satisfaction.
- o It was an opportunity for me to provide quality education to students from the needy section of society.
- o I get motivated by these students' zeal and curiosity who were ambitious to do something better in life and improve their current situation



**Earlier teaching experience:** None

**Teaching venue:** HPNE

**Date of Joining Pathshala:** Oct 2018

**Subjects taught by me:** Maths & Science for class VII children

**Why I joined Pathshala and how it drives me:**

Initially I joined because of my parents but in a short time, I realized how nice it is to teach these children and how much love and respect they give in return. This teaching has made me more conscious of my own studies and my own concepts have got more clear. I have gained more from teaching than I have given.

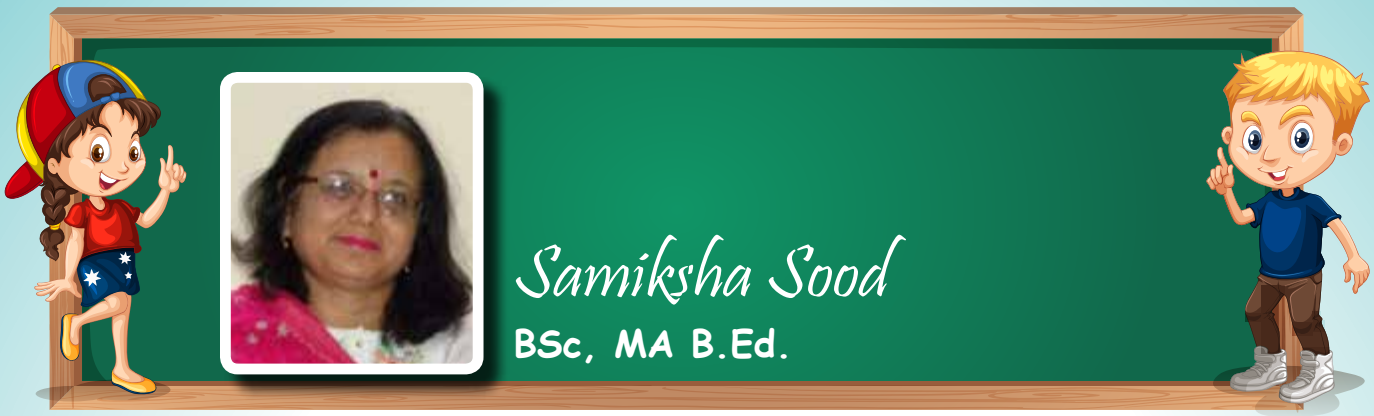
**What challenges I faced:**

Behaviour and seriousness of the children initially was not good as they were used to inappropriate language and conduct. But with the help elders in the Pathshala group, most of these problems have got solved.

**How did I overcome the above challenges:**

I discussed my problems with my parents and elders who guided me and I could overcome the challenges.





### **Teaching experience:**

1 Year in Coaching Institute Date of joining Pathshala - 1<sup>st</sup> October 2018 Subjects - English

### **Why I Joined Pathshala and how it motivates me?**

- o It provides a great opportunity to interact with children with holistic approach on their learning English language, which will help us in improving literacy rate in our country.
- o Children are future of our nation and it is an honor to do our bit to bridge the gap in education level across different strata of society
- o It is really a privilege and pleasure to be among such bright and intelligent school going children showering pure and unconditional love, which motivates me to impart quality education with continued passion.
- o I would love to see more such students in our Pathshala



**Teaching Experience:** Since 2014 started `Sanskar Varg' i.e. Value Education Classes in Girgaum Centre of Manashakti Research Centre. Currently, 120 children are studying the unique methods of learning and improving their overall personality.

- Organizing and participating in the Memory Development Workshops, Personality Development Workshops.
- Counselling and assisting parents, teachers and children their issues.
- Improving memory power of children through simple meditation techniques and other useful methods of Manashakti Research Centre.

**Teaching Venue:** HP Nagar East and West

**Date of Joining PATHSHAL:** April 2018

**Subjects taught by me :**

Brain Development, Memory Retention Techniques

for all subject

**Why I joined PATHSHALA and how it motivates me?**

PATHSHALA itself is a divine word and it's a divine work. HPCL is providing us opportunities to progress in all parts of life. According to me, developing children is like developing one nation. Education is the basic need of every human being and it's a duty of everyone to contribute in this field by any means.

Since, I am already attached to a social institution and volunteering myself for learning new techniques and methods which are simple to operate but very effective. Memory Development Techniques activates right brain and minimizes the left brain burden. Thus one can sustain learnings without stress and strain.

To improve concentration, we need to remove blockages of our brain so that we can become fearless and

stress free to grasp new things in a shorter period.

Since I enjoy learning, PATHSHALA gives me an opportunity to do repetition of it.

### **What challenges I faced?**

There is always resistance for change. Initially, it was difficult to convince people about these new techniques, but with the immediate results, people are demanding it.

### **How do I overcome above challenges?**

PATHSHALA is engaged not only in the academic needs of the slum children but trying to improve their overall personality. With the support of volunteers and other mentors, these challenges are easily met and there is lot of improvement in the behavior of children which is remarkable.



**Education:** BE (Mechanical), Senior Management Programme (2013 to 2014) IIM, Calcutta

**Teaching Experience:** None

**Teaching Venue:** HPNE

**Date of joining Pathshala:** Oct 2018

**Subjects taught by me:** Maths & Science for class VII children

### **Why I joined Pathshala and how it motivates me?**

- o Giving back to the society is something which all of us desire but are unable to effectively channelize in our daily routine. I see Pathshala as a very effective means to make a small difference in the learning of children of poor families and be a small part of their journey in realizing their dreams. I must admit that after each class I feel self elevated within myself which gives me a lot of happiness and inner joy. It will not be inappropriate that it is these children who are teaching me to be a better person rather than I teaching them.

### **What challenges I faced?**

- o There were others in the Pathshala team who worked hard and took care of all matters and therefore there were no specific challenges I faced regarding facilities and infrastructure.
- o Yes, since the children came from a very different background and there were several variations in their group itself, there was a challenge to bring the children to a broadly common platform for ease of teaching communication so that the weakest child also got engaged in the class.

### **How did I overcome above challenges?**

- o Patience and compassion has helped me in bringing these children on a common level of understanding. Also, interaction with other Pathshala volunteers has given valuable inputs to deal with the challenges.





**Teaching Experience:** Nil

**Teaching Venue:** HP Nagar East

**Date of joining Pathshala:** 4<sup>th</sup> October,2018

**Subjects taught by me:** Environmental Science

### **Why I joined Pathshala and how it motivates me?**

- o I have joined Pathshala to share my knowledge and spend my valuable time with the needy children.
- o I had studied up to class seven in government school so, I know their problems very well.
- o And whatever I miss in my school life

I implemented it with my children and through this I got good result which motivated me to teach the Pathshala children .

### **What challenges I faced?**

- o Last year I taught class 5th std EVS and they promoted to class sixth grade and in summer vacations I got chance to teach them English grammar but now I am teaching new student while the old students call me several times to teach them .
- o In this way I overcome my challenges by managing both the classes.





# Extra-curricular activities





# International Yoga Day

21<sup>ST</sup> JUNE 2018

(Yoga Day was celebrated by practicing various asanas)





# INDEPENDENCE DAY CELEBRATION

15<sup>TH</sup> AUGUST, 2018

(Children enacted a skit on PATHSHALA  
which was appreciated by the crowd)





# GAMES AND QUIZ SESSION

(General knowledge quiz was held which involved active participation of students)



# SPEECH COMPETITION

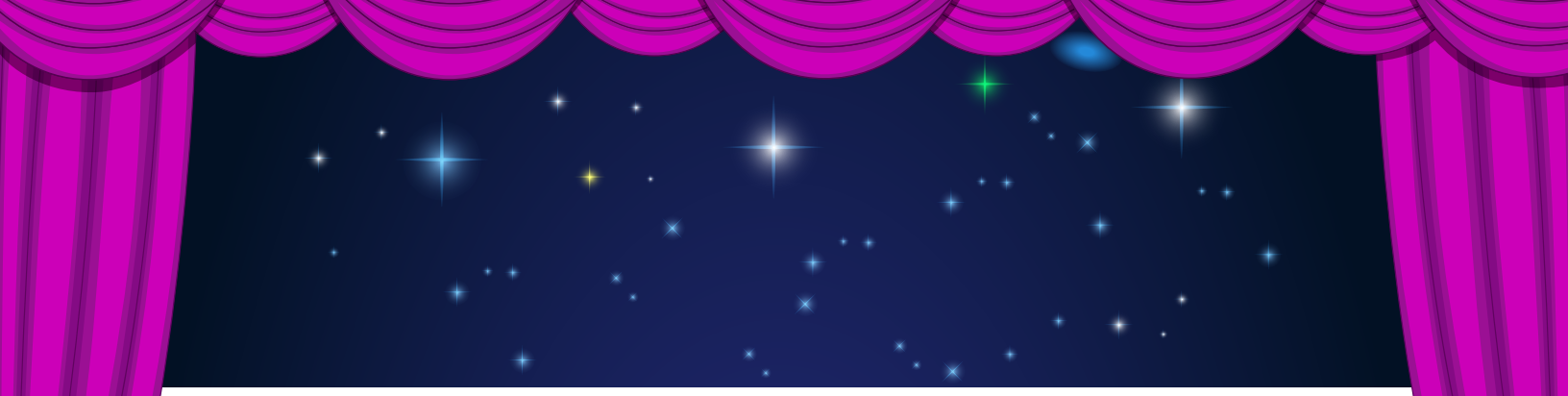
OCTOBER 2018



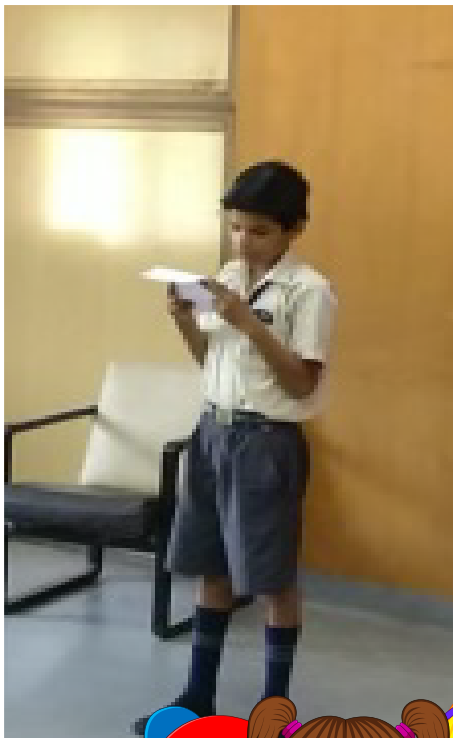
(Developing confidence as well as exhibit their public speaking skills by engaging them in extempore and debate competition)











# DIWALI DIYA MAKING & DECORATION

OCTOBER 2018

(Children painted and decorated diyas for Diwali which was an instant hit with HPNE residents and was sold out immediately. The sales proceeds went to PATHSHALA corpus)





# DIWALI

## GIFTS BY VOLUNTEERS

NOVEMBER 2018

(Volunteers of HPNE gave Diwali Gifts to the children from their own resources which brought precious smile on their faces)





# MAKING OF DREAM CATCHER

NOVEMBER 2018

(Arts and Craft making skill development  
being imparted to the children)





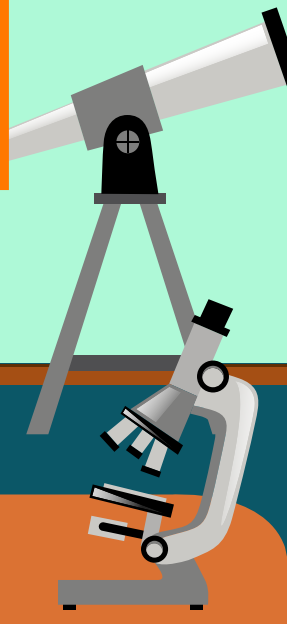
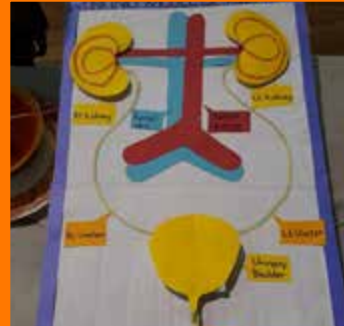
# Annual day celebration of Pathshala HPNW

9<sup>TH</sup> DECEMBER, 2018

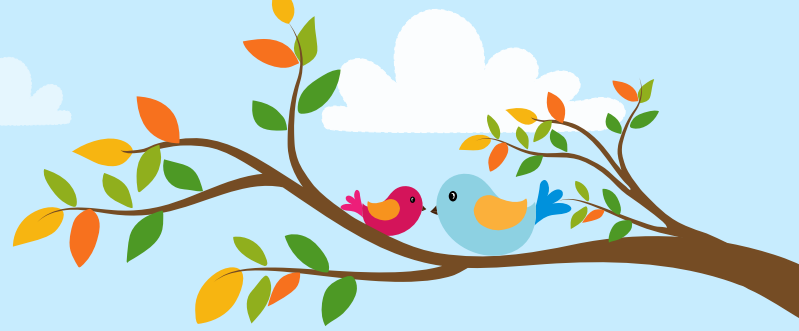




# SCIENCE EXHIBITION AT HPNW ANNUAL DAY







# GREETING CARD COMPETITION

25<sup>TH</sup> DECEMBER, 2018

(Children made and decorated greeting cards for Christmas and New Year)



# PATHSHALA STALL DURING NEW YEAR FUN FAIR FOR FUND RAISING

DECEMBER 2018

(Fund raising activity by volunteers through stall put up in  
HPNE Fun Fair in December 2018)







# MEMORY SESSION

13<sup>TH</sup> JANUARY, 2019

(Expert lecture on enhancing memory and brain power for children as well as for volunteers)





# REPUBLIC DAY CELEBRATION



26<sup>TH</sup> JANUARY, 2019

(Children actively participated  
in republic day celebrations by giving  
an excellent dance performance on patriotic songs)









# SEMINAR ON INCREASING MEMORY & BRAIN POWER

FEBRUARY 2019

(Expert lecture on enhancing memory and  
brain power for PATHSHALA children)

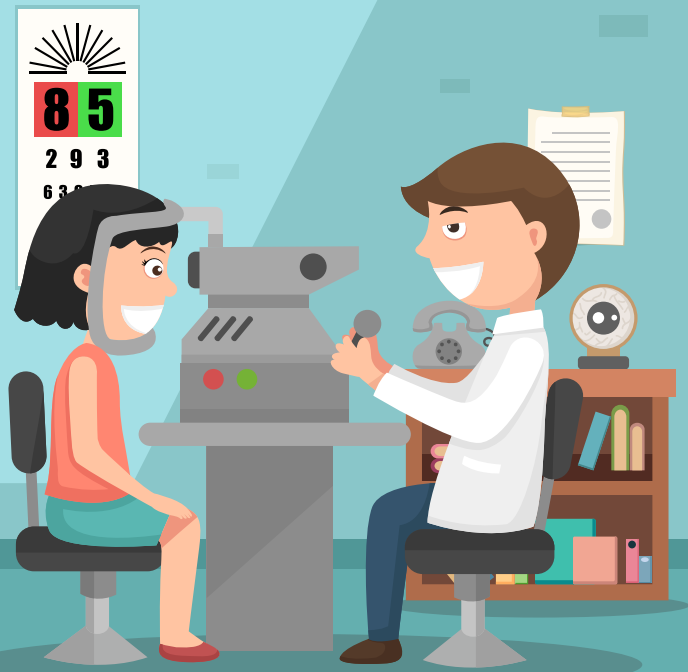




# FREE EYE CHECKUP CAMP

09<sup>TH</sup> MARCH, 2019

(Free eye check-up and spectacle gifting by M/s Girish Optics, Chembur)





# FIELD TRIP

21<sup>ST</sup> APRIL, 2019

(A field trip was organized by the volunteers for the kids to Nehru science center)







$$V_{ab} = I \Sigma (R+r) - \Sigma E$$

$$\cos \frac{A}{2} = \sqrt{\frac{1+b}{2}}$$

$$\log_m n = \frac{\log n}{\log m}$$



$$\sin \frac{A}{2} =$$



$$\frac{\Delta \phi}{\Delta t}$$



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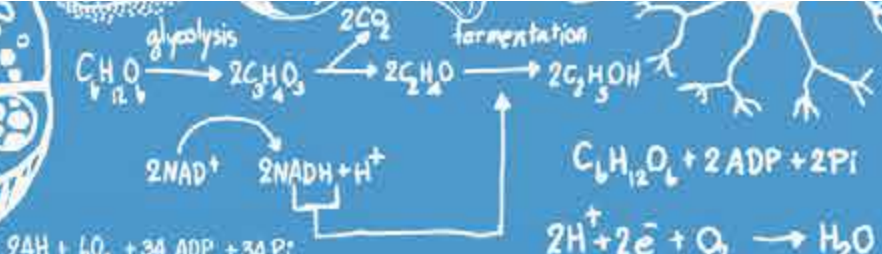


$$\cos \frac{A}{2} = \sqrt{\frac{1+b}{2}}$$

$$\log \frac{M}{n} = \frac{\log \dots}{\log \dots}$$



$$\sin \frac{A}{2} = \dots$$





# COUNSELLING SESSION

22<sup>ND</sup> JUNE 2019

(Counselling session for exam preparation and stress handling)



# OUTDOOR SCIENCE ACTIVITIES

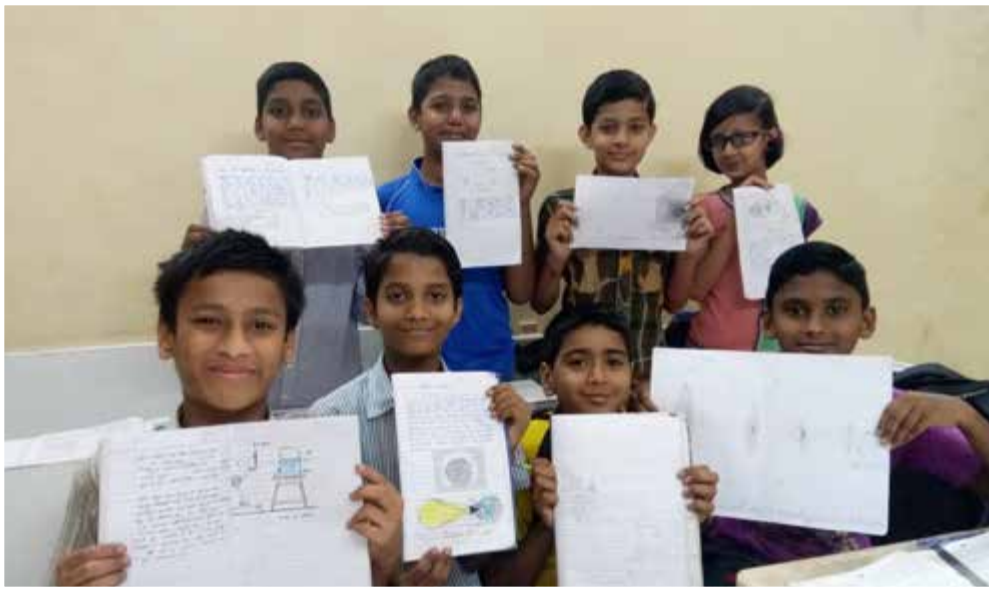
(Connecting with the environment  
and learning Science )





# FUN LEARNING SESSIONS

(Learning and having fun together makes learning much more interesting and easy)

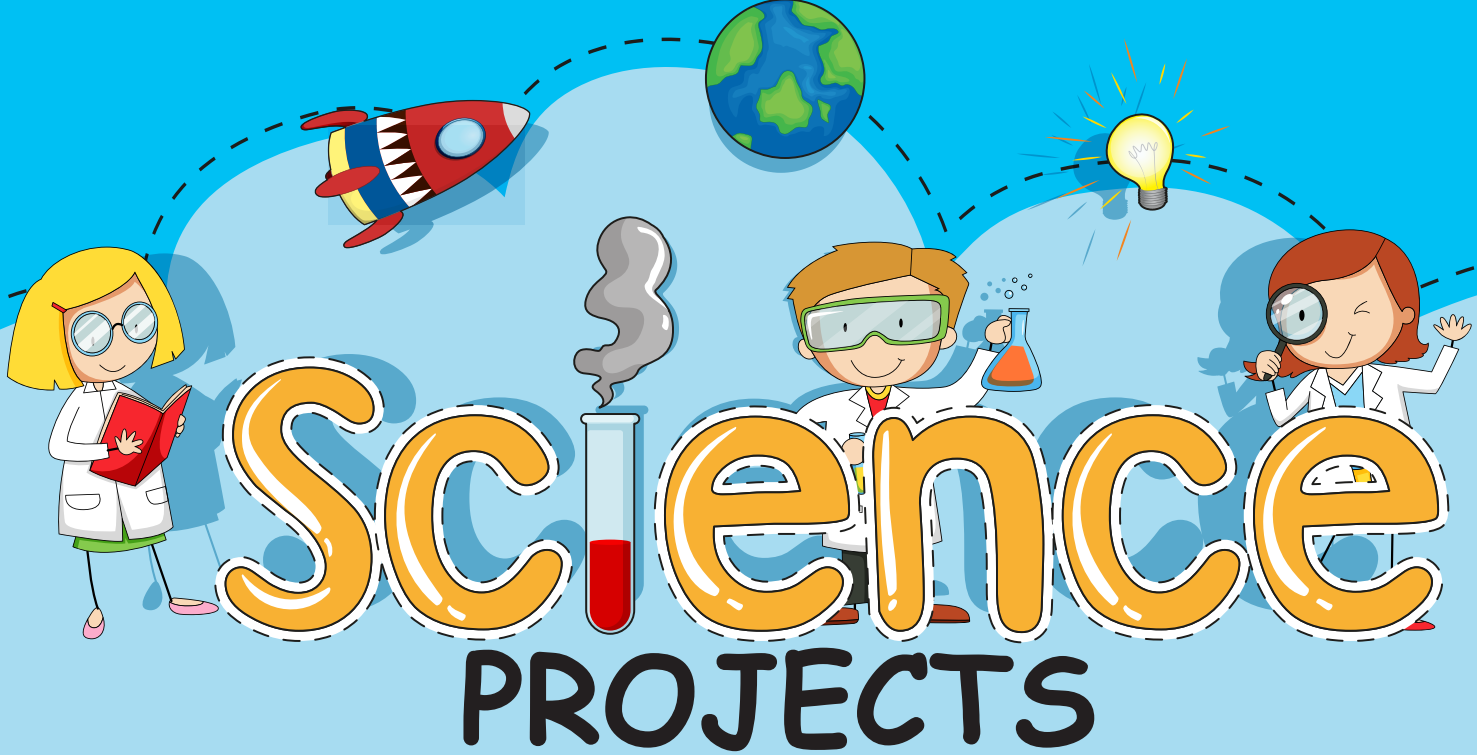


# FUN LEARNING SESSIONS

(Team building activities to bring better bonding and friendly coexistence among Patshshala children )







The title card features a vibrant blue background with a dashed white arc at the top. Along this arc are icons of a red and white rocket, a blue and green globe, and a glowing yellow lightbulb. Below the arc, three cartoon scientists in white lab coats are depicted: a blonde girl on the left holding a red book, a boy in the center with green safety goggles holding a flask of red liquid, and a girl on the right with a magnifying glass. The word "Science" is written in large, bubbly, orange letters with a white outline, where the letter 'i' is replaced by a test tube containing red liquid. Below "Science" is the word "PROJECTS" in bold, black, sans-serif capital letters.

# Science PROJECTS

(Science model and charts making for better concept clarity)





# LEARNING SINGING, MUSIC AND DANCE

(Getting to know Indian and Western music and dance)



# Sustainability of PATHSHALA



TEAM PATHSHALA is a unique platform that works on self-less voluntarism. We have evolved from a team of 6 volunteers to a team of 60 volunteers in last 18 months. Word 'TEAM' was kept intentionally before PATHSHALA to always remind each and every volunteer that we shall sustain if we work as a TEAM.

When we started, we did not have any broad structures for this initiative but over the time as we evolved, we made structures to sustain this social cause. We have a 'Leadership body' which drives the overall initiative viz. it includes volunteers who take care of liasoning with HP Admin, volunteers having capability to organise extracurricular activities for students and volunteers who can take future leadership position to drive this initiative. Next body is of class-wise 'Mentors' who are responsible for ensuring smooth running of classes. Mentors are also part of Leadership body so as to ensure faster decision and continuous feedback to improvise the efforts.

### **LEADERSHIP BODY HAS THE FOLLOWING RESPONSIBILITIES:**

- Ensuring safety of students within Premises.
- Coordination with HP Admin Office for infrastructure support.
- Arranging Projector Training for the teachers.
- Organizing Parents Teacher Meet atleast once a month.
- Coordination with Corporate Affairs/HP Sampark team for arranging gifts, mementos etc.
- Arranging monthly meeting of Mentors and resolving problems faced by them.
- Fund Raising and overall management.
- Adding new volunteers in the team.
- Maintaining motivation level by introducing various volunteer centric initiatives

### **CLASS MENTOR HAS THE FOLLOWING RESPONSIBILITIES:**

- Will take care of overall academics and personality development of kids.
- Can advise extracurricular team to organize specific events for his/her class.
- Be in regular touch with his/her class teachers to get their feedbacks.
- Attend Mentors Meeting once a month and share his/her class experiences, their plan for scope of improvement.
- Getting support from leadership body as and when required.



Before rolling out this initiative we follow the below stated steps to ensure we lay a strong foundation of PATHSHALA.

### **1. Need assessment -**

Before rolling out, meeting is conducted with the beneficiary community to understand the actual need. Need assessment form is given to them to submit their specific requirements like subject, medium of study etc.

### **2. Orientation cum Ice Breaking session -**

This session aims at connecting with the children and understanding their level of understanding and actual need.

### **3. Time table -**

Class-wise time table is prepared based on the requirements of students. We are currently focussing on Maths, English and Science but we also support in Social Studies, Marathi, Economics as and when required by students, basis the available resources.

### **4. Scheduling of classes -**

Initially we commence weekend classes only. Once it stabilises we commence 3-4 days a week classes till we reach our goal of minimum 5 days a week classes for grade 5-8. Extra classes are conducted for senior students on Sat/Sun as well.

### **5. Class-wise groups -**

Whatsapp groups are formed by Mentors for day to day coordination. Main group is used for information dissemination and decision making for various larger initiatives.



# FEEDBACKS





# *A Chit-chat with students*

This is a short interview with a few of our HPNE PATHSHALA students.

## **SUPRIYA, CLASS VII**

I came to know about PATHSHALA classes from my aunt and I am a student here for the last one year. The most interesting thing about PATHSHALA is apart from the usual classes, there will always be something new to learn every day. Here, we are getting several facilities like library, eye-checkups and also our teachers arranged a visit to Nehru Planetarium.



From PATHSHALA's library, I have taken an Olympiad book for mathematics. This is my first experience in learning math outside my syllabus. I have gone through the book and have practiced most of the problems. This exercise made me to think in a 360-degree approach while solving problems.

## **HIMANSHU CLASS VII**

My aunt told me about PATHSHALA and after that I joined here. My sister, Supriya is also a student here. All my doubts get cleared after attending the classes here. Because of that I am not facing any difficulty in studies.



The teachers here are also helping in cultivating various habits such as judicious use of water and electricity without wasting. And also help us in making a habit of thinking about what is happening in our society. This thought process is helping me to think before doing even small things. Thus helps to become a responsible student. Apart from this about the library, I have taken a book on Great Scientist. This gave me an insight to the great scientific discoveries and their stories led to the discoveries.

Overall I don't want to miss any classes of PATHSHALA.

## **SATHYAM OF CLASS VI**

My cousin told me about PATHSHALA and after that I joined here. PATHSHALA is helping in clearing my concepts and this difference in approach in learning results in improvements in my grades. Books of different subjects are available in our library and this is improving my curiosity to learn new subjects. I have also tried some of the experiments mentioned in these books. Now, science is my interesting subject I would like to say, PATHSHALA is improving us in all levels of learning. I have one humble suggestion to use more practical experiments rather than writing and explaining in board.



## **SOORAJ OF CLASS VII**

PATHSHALA has helped me a lot in improving my English reading skills. The visit to Nehru Planetarium is an eye opener. After that I have started questioning any phenomena occurring around me whether it natural or manmade, like those magic tricks which are used to make us foolish. Thus, I have started to develop a science touch in each and everything that I see. The atmosphere of Paathshala is not like my school. Here, my friends don't fight as in school.



## **SANJANA OF CLASS VI**

I faced a lot of difficulties in studying. It was not at all interesting for me. It was because I feared to ask doubts to my teachers in school. After getting guidance and motivation from PATHSHALA teachers, I study for a long time and I have developed a good interest in studies which is reflecting in my grades. Here, the difference between our school teachers and PATHSHALA teachers are that here they help us to think and find out the answer rather copying solution directly from board.



### **ANAND RAJESH PATEL OF CLASS V**

I have joined PATHSHALA since its inception. Many kids have joined PATHSHALA recently. My PATHSHALA teachers are very nice, they help us a lot in studying. Earlier my result was not up to the mark but after joining PATHSHALA my marks have increased. I like my PATHSHALA very much.



### **NANDINI GAUTAM PATEL OF CLASS V**

I joined PATHSHALA last year. Sharda ma'am and Bipin sir teach us Maths and Science respectively. We enjoy learning in PATHSHALA. Even if our teachers are absent due to some reason, some other teacher is always ready to take our class. Our PATHSHALA is the best.



### **TANVI PRAVIN PATEL OF CLASS V**

All our teachers are very good and helpful. Our PATHSHALA has beautiful paintings on the walls and so we love studying in PATHSHALA. I am able to do well as I joined PATHSHALA. I hope to continue the same and become successful in life.



### **PRIYA PATEL OF CLASS VII**

My PATHSHALA is very pretty and amazing. All our teachers are very hardworking and dedicated. If at all we come across with any doubts, we ask our teachers and they help us out. They make sure that we understand well. I love my PATHSHALA because teachers are supportive and care for us. I secured 3rd rank in my school and so would like to thank all my teachers for everything.





### **ANAMIKA RAMAPATI SHUKLA OF CLASS VII**

I have been a part of PATHSHALA since 1 year. I have improved a lot overall. We are getting many opportunities to showcase our talents and this is helping us to develop. Usman sir teaches us English grammar, he takes lot of efforts to teach us and is the best.



### **SHRUTIKA RAMNATH W OF CLASS VIII**

East or West my PATHSHALA is the Best. There are many kids currently studying in PATHSHALA and many teachers to handle the kids. I hope every student gets hardworking teachers like our PATHSHALA teachers. I would love to study in PATHSHALA throughout.



### **DAMINI PATEL OF CLASS VIII**

Our teachers teach Science, Maths and English very well. Firstly I was very poor in English, but when RIa ma'am and Usman sir taught us grammar all our concepts got clear and now we are enjoying this subject. We try to converse in English as soon as we enter our PATHSHALA premises. Teachers use projectors to teach us and so we find it informative.



### **BHOOMIKA OF CLASS VIII**

I am blessed to be a part of PATHSHALA. Rohan sir teaches us Maths, he, he helped us to make our basics strong and made Maths learning easier. He is the most approachable person. Mansi ma'am teaches us Science. We enjoy dance classes and drawing classes too.



## SAURABH CHAURASIA OF CLASS X

As 10th std is a very crucial year we were working hard along with our teachers who motivated us throughout the year and were a strength of support. My PATHSHALA has helped me throughout and has given me all that I have achieved. Vineet sir and Raj sir taught us Maths and because of their help we have scored well in the subject. Science has always been fun as our Rohan sir covered Physics, Shipra ma'am dealt with Chemistry and Sarika ma'am with Biology, their co-ordination has lead to our success. The miracles of Science inspired me a lot and so I am opting for Science stream as my career. English subject being our weakest, under the guidance of Ankur sir and Ria ma'am we managed to score good marks in English subject. And so our PATHSHALA is different from all other PATHSHALA's and is the best things in my life I have come across.



## HANSIKA GUPTA OF CLASS X

I am very happy and contented with the marks that I have scored in standard 10th due to the endless efforts of our 10th batch teachers, who made sure that we do well. Special thanks to Ankur sir, Vineet sir, Shipra ma'am, Sarika ma'am, Rohan sir, Ria ma'am & Raj sir for guiding us throughout along with teaching. I liked the way of teaching. Regular tests, revision and question papers were solved. Because of all their efforts I was able to focus and concentrate throughout and hence I could make my parents proud. Rohan Sir is my favourite as he being a student himself taught us all the subjects which we asked for. Teachers made great use of projectors and so learning felt easier. I will always remember my teachers and miss PATHSHALA very much.



# Parents Feedback

## STUDENT : DIVAY PATEL'S, VI

Relation : Father

MY Daughter is studying in Marathi medium. Because of Pathshala she is getting good results. Now she takes interest in studying and is attending Pathshala regularly. She enjoys Dance classes and had fun in Picnic arranged by Pathshala.



## STUDENT : SUMIT & VINEET, X

Relation : Mother

In IXth Std I had sent him in classes and paid the fees by taking loan, but result was nil. But after sending them in Pathshala for Xth std, he got good percentage and me & my family are very happy for that. I am very thankful to the Teachers of Pathshala.



## STUDENT : TANVI PRAVIN PATEL

Relation : Mother

MY Daughter is from Marathi medium. Now she is getting better in English. Before joining Pathshala she was not good in English, she could not understand the subject properly. I am thankful to the Teachers of Pathshala. I will continue to send her in Pathshala.





## **STUDENT : HANSIKA GUPTA, X**

**Relation : Mother**

My Daughter was weak in English and Maths. She attended Pathshala regularly even if it was raining or other problems. She got 71% because of the efforts of Pathshala teachers. We are very much thankful to the Teachers.



## **STUDENT : ANAMIKA, VII**

**Relation : Mother**

My daughter couldn't understand English at all. Now she can speak, read and write in English after she started attending Pathshala. Earlier she used mobile phone a lot, but now she enjoys studying. She became very polite and gives respect to everyone. These changes happened due to Pathshala. Thankyou.





# Need of PATHSHALA





# *Need Of Pathshala*

In order to move towards the dream of our country becoming a world leader, foundation building of students in terms of concept building, attitude and aptitude for solving problems and all round personality development are key features. This clubbed with inculcating values and other life skills will enable the students to not only successfully handle any situation in their life but also help others to overcome theirs.

It is very disheartening but a hard hitting fact that the underprivileged children of our society have no access either in schools or tuitions to the aforesaid skills. Everywhere they are just completing the quorum and even their parents are not concerned. The family's only concern is that boys start earning as soon as possible and girls are married as soon as they can. Unfortunately, they are not wrong in their approach.

At PATHSHALA, we intend and have also been successful in breaking this thought process. We have been able to work on the concept building of students and also invoked an interest in them to learn, explore and innovate.

We have even worked on their value systems and there has been marked improvement in their behaviour towards their friends, family and society in general.

We have also worked with their parents to alter their approach towards education and the long term benefits of quality education then just getting marks. They are also now committed to a progressive future for their kids.

This, last one and half year, has empowered our team to DREAM...What if these small efforts can be replicated all over HPCL, wherever our employees live, lives of so many families can be ALTERED forever for BETTER....

We call upon all of you to spare 2 hours of your time per week to help build a strong, innovative and inclusive society beyond boundaries and discrimination.





# PATHSHALA Vision





# *Pathshala Vision*

Team PATHSHALA has grown inorganically in a span of 18 months from a team of 6 members to 60 members, from 6 students to 80 students and from one campus to two residential campuses of HPCL Mumbai. It moved from weekend classes to daily classes with conducting various extracurricular activities right from Elocution competition to Diya Decoration, Eye check-up to Yoga session, conventional learning to projector based learning. It was the need of hour to have a roadmap for PATHSHALA for a focussed approach.

Keeping this in mind, HP Sampark organized one day workshop for PATHSHALA volunteers. On 1<sup>st</sup> June 2019, our both the teams, went to HP-MDI, Nigdi for "Visioning Exercise". The objective of the exercise was to co-create a vision for 2024. The team was divided into 6 sub-teams to brainstorm on "what type of volunteers are working for PATHSHALA, where has PATHSHALA reached in 2024 and what has happened to the beneficiary community". Finally, the team came out with the following statements which will be the guiding principle for all the existing and future stake-holders of PATHSHALA.

***"PATHSHALA is a community-centric, sustainable and progressive pan India platform that reaches students from the needy section of society to develop their potential through quality education and life skills, thereby delivering happiness".***

***"PATHSHALA is a team of self-motivated and committed volunteers who work in synergy for inclusive growth of society with a collective sense of pride."***

***"PATHSHALA is transforming the young generation into socially responsible citizens by facilitating their holistic growth."***

# *Vision 2019-20*

## **\*LIFE SKILLS\***

- 1) Introduction of Vedic Maths/Abacus
- 2) Effective use of subconscious mind
- 3) Session on handling exam stress/other financial stress by students-
- 4) Good touch/Bad touch awareness.
- 5) Gynae session of teenage girls
- 6) Dental check-up for all.
- 7) Eye check-up for all.
- 8) Guest Lectures by eminent personalities, preferably in Hindi.
- 9) Awareness of basic rights.

## **\*QUALITY EDUCATION\***

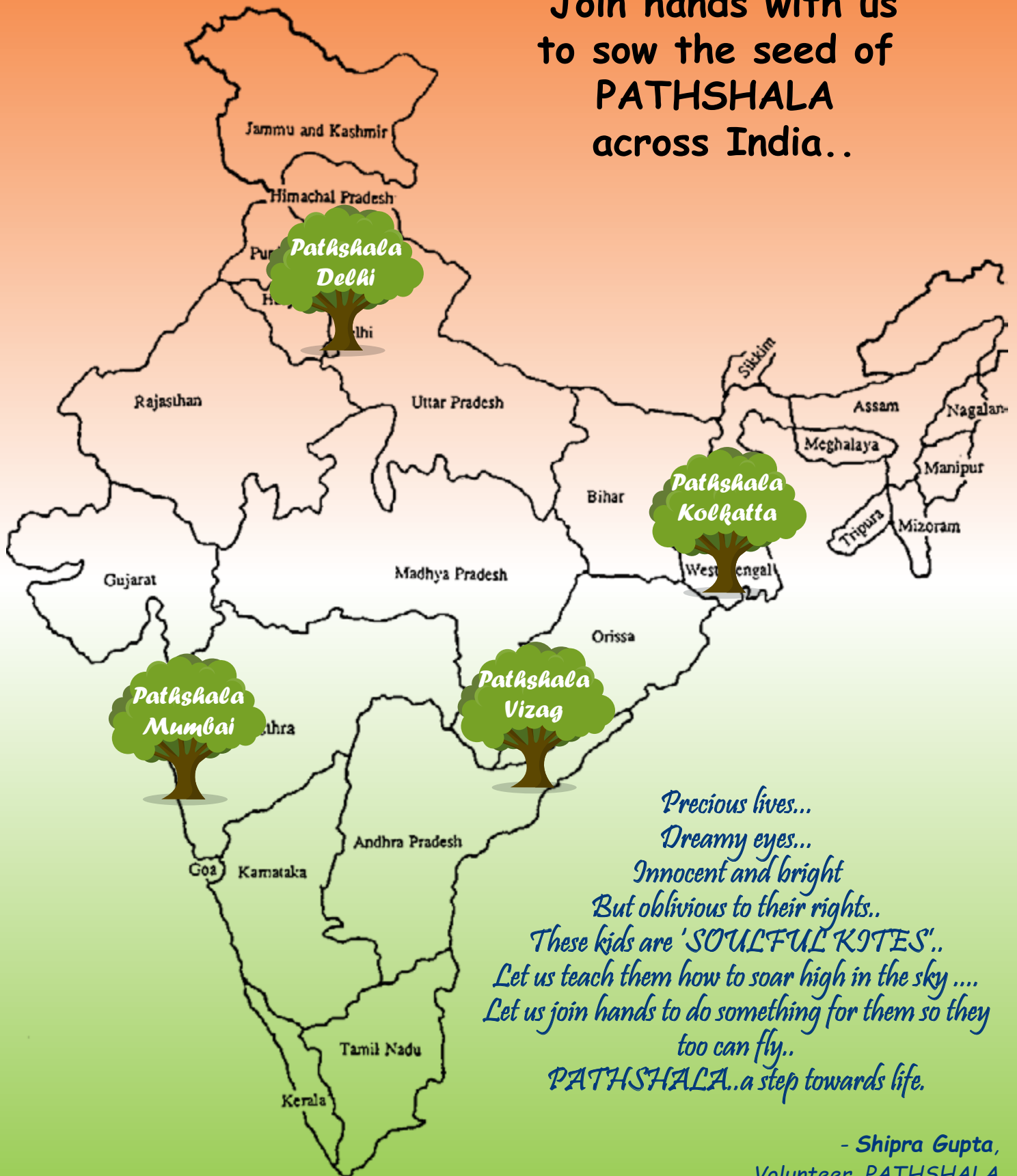
1. Basic Maths and English classes on weekends.
2. Once in a month General Awareness session.
3. Weekly/monthly evaluation of each subject along with record keeping.
4. Conducting PTMs. Once in a quarter.

## **\*PROGRESSIVE PLATFORM\***

1. Introduction of Byju's or Khan academy
2. Identification of skill gaps in PATHSHALA teachers and bridging it through external faculty.
3. Getting admission under RTE for brightest students of PATHSHALA.
4. Identification of suitable vocational training course for 10th pass/12th pass students and facilitating their admission.
5. Expanding team for filling the gaps in our time table.
6. Expansion of PATHSHALA in Vizag colony.



We call upon our **HP Family**  
to take the first step...  
Join hands with us  
to sow the seed of  
**PATHSHALA**  
across India..



*Precious lives...  
Dreamy eyes...  
Innocent and bright  
But oblivious to their rights..  
These kids are 'SOULFUL KITES'..  
Let us teach them how to soar high in the sky ....  
Let us join hands to do something for them so they  
too can fly..  
PATHSHALA..a step towards life.*

- Shipra Gupta,  
Volunteer, PATHSHALA